Dear Parents,

We hope you and your families are all well during these challenging times. We are all very much looking forward to being back together at some stage. In the meantime, we have put together a list of work that your child can complete over the next week. We are mindful that some of the children may not have access to a laptop or tablet and therefore have mainly assigned book work. However, we have also compiled an extensive list of additional online activities that can also be accessed should you wish to do so. This also includes links to the programmes we use in school. Please note that this additional work is meant to be a menu and is not perscriptive. (see attached document).

**Senior Infants Weekly Plan: Week beginning March 30th**

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| --- | --- |
| **Subject** | **Content** |
| **English***Reading* | * Revise sight words for reader 7– list sent home previously - Ideas for practicing sight words at home: Children can practice writing them using a variety of writing implements e.g. crayons, markers, paint etc, use magnetic letter/playdough to make the words if available. Pour small amount of flour/sand on table/tray and children write words using their fingers. Print/write list x 2; Cut up words and play memory game.
* Review book ‘The Garden’, focus on words that contain the following sounds: or, ar, er, ir, ur. Focus on fluency and blending. (If your child is finding this book too difficult- see Oxford readers login for a range of abilities- Encourage lots of reading)
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| *Reading Comp.* | * Read the Easter Bunny story and answer the questions, Exercise Your English p. 54, 55
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| *Poem* | * Ladybird, Ladybird p.57 Exercise Your English
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| *Phonics* | * Focus on the or, ar, ir, ur sounds in reader
* Initial and Final Sounds p. 53 Exercise Your English
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| *Writing* | * My News copy- 2-3 lines of their news using sentence starters, see previous pages.
* Ready To write B1- complete the next 2 pages (ensure correct letter formation)
* Exercise Your English p. 56 ‘All Mixed up’ order the story.
* Book Review: Complete a book review as per template in last week’s work pack.
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| *Oral Language* | * Exercise Your English p. 52- Photo Album
* Children could do some gardening if possible using lots of new vocabulary (flower names and parts, gardening tools, instructions for planting etc)
* For children who have access to an online device, follow the link (Extension Work) to access interactive activities to go with our theme: The Garden.
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| **Maths***Maths language**Games/ songs* | * Introducing the time: Focus on the hour
* talk about what time is it? It is…O’clock, hour, long hand, short hand.
* Make/ design/ draw a clock using card/lollipop sticks etc
* <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time> - Select telling the time game and select 1. Read time to the hour
* <https://www.youtube.com/watch?v=EIxaxnageTo>
* <https://www.youtube.com/watch?v=g6tJAy> 7AL4
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| *Busy at Maths* | * Write the time: Busy at Maths P. 97, 98, 99
* Busy at Maths (Home/school links-small book) p.34
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| **Gaeilge** | * Continue to practise the Irish Phrases your children have learned in school, see attached document.
* See extension activities for fun games using the Duolingo app.
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| **Religion** | * Grow in Love p.46,47, Jesus is alive! Discuss the Easter story.
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| **Art** | * Art based on the theme of Easter. Depending on what art materials and supplies you have at home, children can draw, design and decorate Easter eggs using crayons, markers, twistables, paint, collage (tissue paper, material, fabric) etc. Alternatively you can create an Easter scene – Easter chicks, Easter bunny using the same materials as above. If you have access to an online device there are some nice step by step drawing tutorials available:
* Drawing an Easter chick

<https://www.youtube.com/watch?v=8V5eBOz19O4>* Drawing an Easter bunny

<https://www.youtube.com/watch?v=5QQJ6mMWoFY> |
| **PE** | Joe Wicks daily PE class 9am (You tube) <https://www.youtube.com/watch?v=K6r99N3kXME> |

**Comhrá Gaeilge: Practise asking and answering some of the questions below**

**Cé thusa?** Is mise *(what is your name?)*

**Cad is ainm duit?** Robert is ainm dom *(what is your name?)*

**Conas atá tú?** Tá me go maith, go raibh maith agat. *(How are you?)*

**Cén lá atá ann inniu?** … Inniu an Luain/ an Mháirt/ an Ceadaoin,/An Deardaoin,/An Aoine, An Satharn/ an Domhnach. *(What day is it? Today is Monday Tuesday, Wednesday, Thursday, Friday, Saturday Sunday)*

**Cén lá a bhí ann inné?** Inné an Luain… etc *(What day was it yesterday?)*

**Cén saghas lá atá ann?** …Tá an grian ag taitneamh, Lá scamallach atá ann, Tá/Níl sé ag cur baistí. (*what’s todays weather like? The sun is shining, its cloudy, it is/is not raining)*

**Cad atá sa mhála scoile?**.... Tá leabhair sa mhála scoile *(whats in your school bag, there are books in my school bag)*

**Cad atá sa bhosca lóin?**...Tá ceapairí, úll and cáis sa bhosca lóin (*whats in your lunch box?* There are sandwiches, an apple and cheese in my lunchbox)

**Cad atá ort?** *(what are you wearing?)* Tá geansaí (jumper), bríste (trousers), bróga (shoes) stocaí (socks), gúna (dress), hata (hat), Cota (coat) orm

**Cá bhfuil Teidí**? *Play a game with Teddy, put him on the table*; Tá Teidí ar an mbord

 *At the window*: Tá Teidí ag an bhfuinneog

 *In the press*: Tá Teidí sa chofra

 *On the chair*: Tá Teidí ar an gcaothair

Many thanks,

Ms Barrett, Mrs Mulready, Ms Cummins, Mrs Murray