**Senior Infants Weekly Plan: Week beginning 20th April 2020**

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| **Subject** | **Content** |
| **English**  *Reading* | * Sight Vocabulary for Reader 8 (see attached document) *Ideas: put words orally into sentences, tap out syllables, look at the shape of the word, spot the ‘tricks’, write words on a piece of paper, whiteboard, spot the missing letter, Can you find these words in you book? Play Bingo, Snap* * Read your favourite book(s) at home for 10 minutes aloud daily * <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> * Go on a Reading Goggles hunt in your house and write as many words as you can find and read them throughout the week (How many can you read at the end of the week?) * Listen to the story Dear Greenpeace By Simon James <https://www.youtube.com/watch?v=IJbEtAthaPk> |
| *Reading Comp.* | * Happy Birthday Monster! Exercise Your English pg 60, 61 |
| *Poem* | * The Zoo (attached word file and say it using various different voices e.g. nervous, excited, angry etc) |
| *Phonics* | * Medial sounds p. 59 Exercise Your English * Read page 43 *Sight and Sounds Book* (homework folder) ***oi and oy*** |
| *Writing* | * My News copy- 2-3 lines of their news using sentence starters, see previous pages (x2 weekly or more often if you wish). *What did you do during your holidays?* * write short note/postcard (initiative from An Post) to a grandparent/aunt/uncle/cousin/friend * Ready To Write B1- complete the next 2 pages (ensure correct letter formation) |
| *Oral Language* | * Children take a ‘Picture Walk’ through the Reader 8 *Adventures in the Zoo*, looking at the pictures only and predicting what the book might be about. * Discuss the title and cover illustration * Play the Oral language and Interactive games at the below link for The Zoo:   <https://www.gillexplore.ie/gill-explore-resources/over-the-moon-senior-infants-skills-book?Chapters=7661&ResourceTypes=0>   * Memory games – see attached document |
| **Maths**  *Maths language*  *Games/ songs* | * Revising the time: Focus on the hour * Check the time often out loud. For example, it is 10 o’clock. Look, the big hand is at 12 and the small hand is at 10.   *Look at the calendar- what day/date/month/season is it today?*  *What day comes before Saturday/after Tuesday?*  *What day is 2 days before/after Wednesday?*  *What month comes before/after April?*  *What month comes before/after September?*  *Name something that happens in Autumn/Winter/Spring/Summer.*  *Name things you do in the morning/afternoon/evening.*  *What did you do yesterday/today?*  *What will you do tomorrow?*  <https://www.topmarks.co.uk/maths-games/hit-the-button>  Practice doubles and number bonds to 10 |
| **Busy at Maths** | * Complete pgs 119, 120, 121 in Busy at Maths |
| **Gaeilge** | * Continue to practise the Irish Phrases your children have learned in school, see end of this document. * See extension activities for fun games using the Duolingo app. |
| **Religion** | * Grow in Love p.48,49 Theme 8 lesson 1 A place to gather. |
| **Art** | * Draw an ostrich using the link below or any other zoo animal of your choice using your reader for some inspiration!   <https://www.youtube.com/watch?v=szt4FMlFMCM> |
| **PE** | * <https://thedailymile.ie/parents-and-carers/> * If you have access to an online device Joe Wicks daily PE class is available at 9am   <https://www.youtube.com/watch?v=K6r99N3kXME>   * Alternatively continue to incorporate the fundamental movement skills (FMS) into activities: * **Stability:** Bending, Stretching, Twisting, Landing, Stopping, Dodging, Balancing * **Locomotor:** Walking, Running, Jumping -vertical -horizontal, Skipping, Galloping, Climbing, Hopping, Leaping, Sliding * **Manipulative:** Throwing -overhand -underhand -chest pass, Catching, Kicking, Striking, Volleying Ball, Rolling, Trapping, Bouncing |
| **SESE** | * **History -** Look how much I’ve changed – Look at photographs of yourself as a baby. How have you changed? Draw a picture of you as a baby and now in Explore with me p 47. Extension Activity – Look at family photos – Can you find photos of family members when they were babies? How have they changed? <https://youtu.be/_a-m3pH9Dr8> * **Geography -** The Easter Egg Hunt – Use positional language to describe where each egg is. Key words: beside, on, under, between, in. Complete the sentences in Explore with Me p48. Extension game: Hide and seek or hide an object: One person hides an object and gives a clue to its location using positional language. |
| **Music** | * Have fun singing and doing the actions to the following songs:   *Down in the Jungle:*  <https://www.youtube.com/watch?v=dFiqiQlHPwU>   * *Nellie the Elephant:*   <https://youtu.be/_a-m3pH9Dr8> |

**Comhrá Gaeilge: Practise asking and answering some of the questions below. This is revision for the children.**

**Cé thusa?** Is mise *(what is your name?)*

**Conas atá tú?** Tá me go maith, go raibh maith agat. *(How are you?)*

**Cén sort lá é?** Tá sé tirim/fluich/ag cur báistí/ ag cur sneachta/gaofar/ghrianmhar (*It is dry/wet/raining/snowing/windy/sunny)*

**Cad atá sa spéir?** Tá/Níl eitléan/éan/scamall/tuar ceatha sa spéir (there is/isn’t an aeroplane/bird/cloud/rainbow in the sky)

**Cad atá sa mhála scoile?**.... Tá leabhair/bosca lón/críáin/buidéal uisce sa mhála scoile *(whats in your school bag, there are books/lunchbox,crayons/bottle of water in my school bag)*

**Cad atá sa bhosca lóin?**...Tá ceapairí, úll and cáis sa bhosca lóin (*whats in your lunch box?* There are sandwiches, an apple and cheese in my lunchbox)

**Cad atá ort?** *(what are you wearing?)* Tá geansaí (jumper), bríste (trousers), bróga (shoes) stocaí (socks), gúna (dress), hata (hat), cóta (coat) orm

**Cá bhfuil Teidí**? *Play a game with Teddy, put him on the table*; Tá Teidí ar an mbord

*At the window*: Tá Teidí ag an bhfuinneog

*In the press*: Tá Teidí sa chófra

*On the chair*: Tá Teidí ar an gcaothair