

# Junior Infants Suggested Work

18/05/20 - 22/05/20

Suggested Priority Learning:

English	<p><b>Phonics:</b> Revision of Y, X, CH, SH, <i>TH TH</i> (see parent notes for suggested multi-sensory approach). Listen to the song and the story on the Jolly Phonics app. Practice tracing the letters on different surfaces and play a game of Odd One Out.</p> <p>How to Play Odd One Out: The adult says a list of words with the target sound, the child claps each time they hear the target sound and make an X with their hands when they hear a word that does not have the target sound. For example, <i>yo-yo, yoghurt, flower, yacht</i> - the child must make an X instead of clapping when they hear the word flower.</p> <p><b>Reading:</b> Fiction Reader 7 - The Puppet Show (also available on Gill Explore under Unit 7). Read through the book with your child, 2-4 pages a day. There is also a non-fiction reader called 'Puppets' available on Gill Explore under unit 7, this story has an audiobook option that the children might like to listen to :)</p> <p><b>Writing:</b> This week we will be starting writing letters in the green handwriting book. We have attached some helpful rhymes for handwriting to today's message on Aladdin. Before your child starts writing in their book practice saying the sound the letter makes, trace it in the air and on different surfaces or try writing it with crayons or chalk on a different page. Ensure your child is holding the pencil comfortably, is sitting up straight and is using their spare hand to hold the copy in place. Please complete pages 1- 3 (letters c, o and a).</p> <p><b>Tricky Words/Sight Words:</b> We are going to add two new tricky words to our tricky words folders this week. You can write them out on paper/card and add them to the other tricky words and continue to play the tricky word games with all words. There is also a lovely interactive game called 'Balloon Pop' available on the Gill Explore website under Unit 7, Oral Language and Interactive Resources.</p> <p>New tricky words for this week: <b>my, by</b> (Please see teaching and learning guidelines for teaching a new sight word.)</p>
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Maths

**Topic 1 : Counting and Recognition of Number:**

**Ready Set Go Maths Counting Games:** Pick and play games from the menu of suggested games.(See parent's note on Teaching and Learning Guidelines for these games.)

**Counting Game:**

**Game 1: Number After.**

**Focus:** Children will know the number after within 10.

*You will need:* a set of number cards 1-10.(cut up a piece of paper into ten pieces and write numbers 1-10)

Place the cards in sequential order from 1-10.

Point to a number and ask your child to tell you **the number** that comes just after 4...,3...,6...

Point to a number and ask your child to tell you **any number** that comes after 2...,8...,7...

**Game 2: Move your marker**

**Focus:** Children will know the number after within 10.

*You will need:* a set of number cards 1-10 and a marker (e.g.. coin, piece pasta, lego person).

Place the cards in sequential order from 1-10.

Your child is asked to place their markers in different positions.

Put your marker on **the number** that comes just after 2...,5...,7.

Put your marker on **any number** that comes after 4...,1...,9...

Discuss.

**Online counting games:**

[Number Games for Kindergarten Kids Online - SplashLearn](#)

Open the above link, select and play the '**Count Forward**' game. Then scroll down and play the '**One More**' game.

**Topic 2: Number 0-5:**

**Number formation 0-5:**

Practice writing the number zero, one, two, three, four and five.

Sing the 'Number 0-5 Formation Song' while writing.

(See parent's note on Teaching and Learning Guidelines for the songs.)

Please encourage your child to write the number 0,1, 2, 3, 4 and 5 with their finger on the table, on their hand, in the air, on your back and on a sheet of paper before attempting with their pencil.

**Topic 3: 3D Shapes (cube, cuboid, sphere and cylinder)**

Listen to the song: '**The 3D Shapes that I know.**'

[3D Shapes I Know \(solid shapes song- including sphere, cylinder, cube, cone, and pyramid\)](#)

After listening to the song, see if your child can use their '**Maths Eyes**' to spot 3D shapes around your home.

**Online 2D and 3D shapes game:**

<https://www.starfall.com/h/geometry/enviro-shapes/?t=294307603>

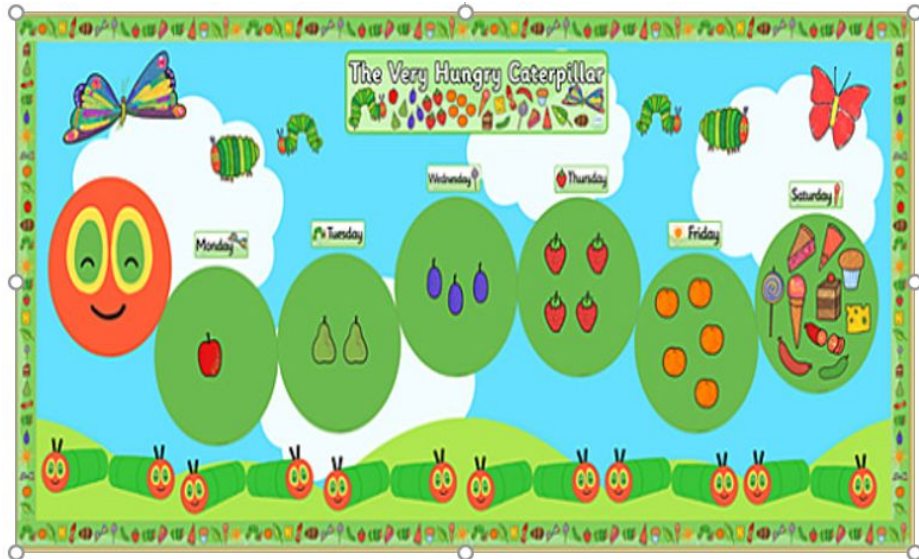
**Maths Copy:**

Please ensure your child has completed pg. 32-33 (Number 0-5).

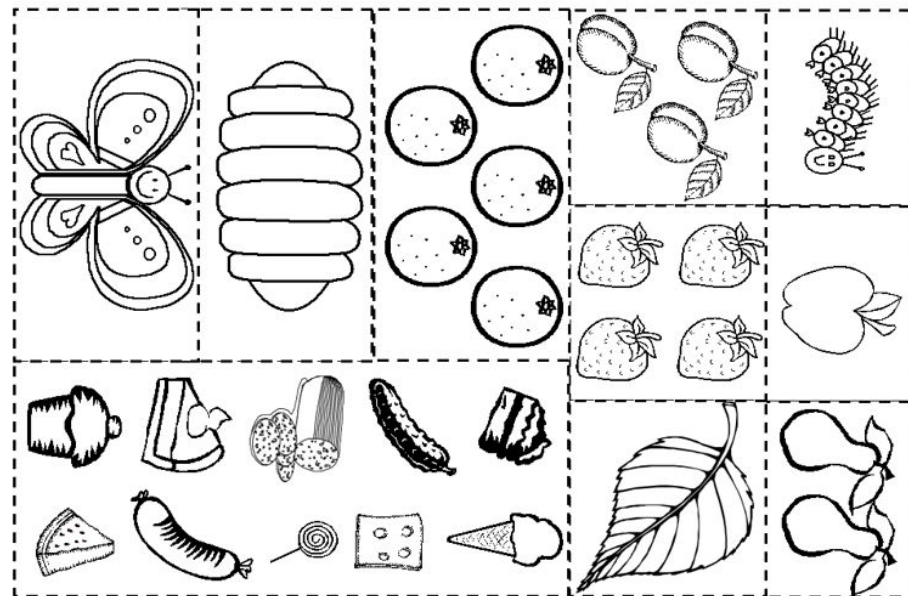
Additional Optional Learning Activities:

Religion	<p>Grow in Love: Theme 8 - Water</p> <p>Lesson 1: Water is Wonderful</p> <p>Discuss the ways that we use water and how every living thing needs water to live.</p> <p>Grow in Love page 46 and 47</p> <p>Parents can now login to the Grow In Love website</p> <p><a href="https://app.growinlove.ie/en/login">https://app.growinlove.ie/en/login</a></p> <p><b>Email:</b> trial@growinlove.ie</p> <p><b>Password:</b> growinlove</p>
Art	<p>This week we are going to be creating artwork inspired by the story <b>'The Hungry Caterpillar'</b>.</p> <p>We are going to draw and colour a picture of the Hungry Caterpillar. See video below for super easy step by step instructions for drawing a caterpillar: (It's age appropriate for younger siblings too.)</p> <p><a href="#">How To Draw A Caterpillar</a></p> <p>Perhaps your child could draw some of the foods the hungry caterpillar ate in the story on the page too.</p> <p>Here is a link to a variety of 'Hungry Caterpillar' colouring pages, should you wish to use these.</p> <p><a href="https://everfreecoloring.com/hungrycaterpillar/5473">https://everfreecoloring.com/hungrycaterpillar/5473</a></p>
PE	<p>This week we are continuing with the strand of gymnastics. Attached is the third video lesson plan from DCU on gymnastics suitable for home using little to no equipment.</p> <p>Junior Infants Lesson (Gymnastics):</p> <p><a href="https://www.facebook.com/DCU/videos/570267127005661/">https://www.facebook.com/DCU/videos/570267127005661/</a></p> <p>Here is another link to a lovely yoga lesson based on this week's story The Very Hungry Caterpillar:</p> <p><a href="https://www.youtube.com/watch?v=xhWDiQRrC1Y">https://www.youtube.com/watch?v=xhWDiQRrC1Y</a></p>
SESE	<p>This week for history, geography and science we are learning about living things based on the story "The Very Hungry Caterpillar". You can follow the link to hear the story being read aloud:</p> <p><a href="#">The Very Hungry Caterpillar - Animated Film</a></p> <p>We are also sending a link of us teachers reading the story aloud for our classes on Monday :-)</p> <p>Based on this we would like the children to revise the days of the week, you can pose questions such as:</p>

- What day did the caterpillar eat the apple?
- What was the last day mentioned in the story?
- The display below might act as a prompt when discussing the story, days and amounts of food eaten.



Next, the children can be challenged to retell the story. You can cut out the pictures below, colour and order them to help tell the story. Encourage the children to use ordinal language such as first, next then finally, rather than repeated “then”.



*The Very Hungry Caterpillar* sequencing cards

Now, we will focus on the life cycle of the butterfly.

1. Butterflies lay eggs on leaves.
2. Caterpillars emerge from the eggs. They eat a lot of leaves.
3. Caterpillars go into cocoons.

4. After some time in the cocoon, the caterpillar grows into the butterfly

Here is a short animated video clip showing the process:

[A life cycle of a butterfly](#)

Some children may like to see a real life video of the lifecycle which is attached below:

[Butterfly: A Life | National Geographic](#)

[Lifecycle of a butterfly in real life \( 3 min\)](#)

Activity:

Can you cut and paste the lifecycle of the butterfly in the correct order?

**Life of cycle butterfly**  
Cut out the pictures and paste them in the correct order.

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Music

“And the green grass grew”

We have been so lucky with the weather during our isolation, this week we are learning a new song based on nature.

It is a sequential, catchy, repetitive song.

We hope you enjoy it:

[And The Green Grass Grew | Kids Songs | Super Simple Songs](#)

Gaeilge

\*\*Please note Bua Na Cainte is only suitable for a laptop, if you do not have access to a laptop the Duolingo app is a good alternative which can be used on a tablet or phone\*\* <https://www.duolingo.com/>

You can now download Bua Na Cainte to your laptop from the following link:

<https://www.dropbox.com/sh/2I9k7prhpldw0od/AAAHev8i6ABNdwnEfU7yMd87a/PC/Junior%20Infants/bua-a-setup-pc.exe?dl=0>

The children use this daily in class and will be able to show you how to play lessons and activities.

This week's theme: **An Teilifís - Television (Ceacht 3 agus Ceacht 4)**

Ceacht 3 - Lesson 3 - Frásaí (Phrases):

Seo fear grinn - *Here is a clown.*

Tá hata dearg air - *He is wearing a red hat.*

Tá bríste dubh air - *He is wearing black trousers.*

Tá scairf ghlas air - *He is wearing a green scarf.*

Tá léine bhuí air - *He is wearing a yellow shirt.*

Tá geansaí gorm air - *He is wearing a blue jumper.*

Tá cóta bán air - *He is wearing a white coat.*

Ceacht 4 - Lesson 4 - Frásaí (Phrases):

Tá teidí sa seomra suí - *Teddy is in the sitting room.*

Tá sé ag féachaint ar an teilifís - *He is watching television.*

Tá sé ag gáire - *He is laughing.*

Taispeáin dom \_\_\_\_\_. (an seomra suí, an teilifís, Teidí ag gáire) - *Show me the sitting room, the television, teddy laughing.*

Deir Ó Grádaigh (Simon Says) - This game can be played with the children at home. Children have played it in school and know how to play.

Deir Ó Grádaigh bí ag siúl (walking), ag rith (running), ag léim (jumping), ag snámh (swimming), ag scríobh (writing), ag léamh (reading), ag gáire (laughing), ag rothaíocht (riding bike), ag ithe (eating), ag ól (drinking), ag súgradh (playing), ag eitilt (flying)

	<p>If you are unsure of pronunciation you can copy and paste these phrases into this website where it will read them aloud correctly: <a href="https://www.abair.tcd.ie/en">https://www.abair.tcd.ie/en</a></p>
Additional English Readers	<p>For anyone who would like access to additional reading material, we would recommend the following websites:</p> <p><a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p> <ul style="list-style-type: none"><li>• Children have access to an online library of readers here and a variety of activities to browse through. You can set up your own account to access these readers and activities for free.</li></ul> <p><a href="https://www.starfall.com/h/ltr-classic/?mg=m">https://www.starfall.com/h/ltr-classic/?mg=m</a></p> <ul style="list-style-type: none"><li>• There are lots of fun, engaging reading activities and games on this website</li></ul>