

Junior Infants Suggested Work

25/05/20 - 29/05/20

Suggested Priority Learning:

English	<p>Phonics: Revision of qu, ou, oi (see parent notes for suggested multi-sensory approach). Listen to the song and the story on the Jolly Phonics app. Practice tracing the letters on different surfaces and playing I Spy.</p> <p>Reading: Fiction Reader 7 - The Puppet Show (also available on Gill Explore under Unit 7). Read through the second half of the book with your child, 2 pages a day. There is also a non-fiction reader called 'Puppets' available on Gill Explore under unit 7, this story has an audiobook option that the children might like to listen to.</p> <p>Writing: This week we will be continuing letters in the green handwriting book, please complete pages 4-6 . Before your child starts writing in their book practice saying the sound the letter makes, trace it in the air and on different surfaces or try writing it with crayons or chalk on a different page.</p> <p>Tricky Words/Sight Words: We are going to add two new tricky words to our tricky words folders this week. You can write them out on paper/card and add them to the other tricky words and continue to play the tricky word games with all words. There is also a lovely interactive game called 'Balloon Pop' available on the Gill Explore website under Unit 7, Oral Language and Interactive Resources.</p> <p>New tricky words for this week: go, no (Please see teaching and learning guidelines for teaching a new sight word.)</p>
Maths	<p><u>Topic 1 : Counting and Recognition of Number:</u> Ready Set Go Maths Counting Games: Pick and play games from the menu of suggested games.(See parent's note on Teaching and Learning Guidelines for these games.)</p> <p>Counting Game: <u>Game 1: Number After.</u> Focus: Children will know the number after within 10. <i>You will need:</i> a set of number cards 1-10.(cut up a piece of paper into ten pieces and write numbers 1-10) Place the cards in sequential order from 1-10.</p>

	<p>Point to a number and ask your child to tell you the number that comes just after 4...,3...,6...</p> <p>Point to a number and ask your child to tell you any number that comes after 2...,8...,7...</p> <p>Game 2: Move your marker</p> <p>Focus: Children will know the number after within 10.</p> <p><i>You will need:</i> a set of number cards 1-10 and a marker (e.g.. coin, piece pasta, lego person).</p> <p>Place the cards in sequential order from 1-10.</p> <p>Your child is asked to place their markers in different positions.</p> <p>Put your marker on the number that comes just after 2...,5...,7.</p> <p>Put your marker on any number that comes after 4...,1...,9...</p> <p>Discuss.</p> <p>Online counting games:</p> <p>Number Games for Kindergarten Kids Online - SplashLearn</p> <p>Open the above link, select and play the ‘Count Forward’ game. Then scroll down and play the ‘One More’ game.</p> <p>Topic 2: Partitioning sets within 5:</p> <p>Focus: Children will partition sets into subsets within 5. They will talk about each arrangement.</p> <p>Partitioning a set of 5.</p> <p><i>You will need:</i> an A4 piece of paper with a set (large oval) drawn on it, a long strip of paper and 5 small items for counting (e.g. small figurines, pieces of lego, coins)</p> <p>See the link below for a video explaining how to partition a set of five.</p> <p>https://spark.adobe.com/video/ElgbArDbovmI2</p>
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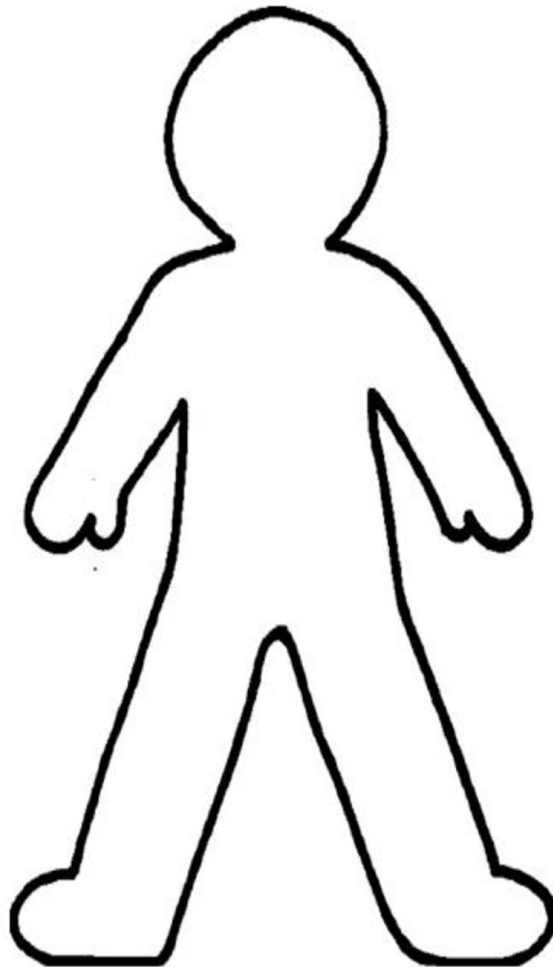
Additional Optional Learning Activities:

Religion	<p>Grow in Love: Theme 8 - Water</p> <p>Lesson 1: Welcomed with water</p> <p>Discuss the role of holy water in the baptism ceremony.</p> <p>Grow in Love page 48 and 49</p> <p>Parents can now login to the Grow In Love website</p> <p>https://app.growinlove.ie/en/login</p> <p>Email: trial@growinlove.ie</p> <p>Password: growinlove</p>
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Art

Inspired by our reader The Puppet Show we will be learning to make lollipop stick puppets. The children can either use the blank template to design their own character (below) or you might like to print and colour some familiar characters (see pdf attached to Aladdin notice). Colour and cut the characters then glue them to a lollipop stick. For extra support back the character onto some thin cardboard e.g a cereal box before sticking to the lollipop stick. You can then be as creative as you like and add wool for hair, bun cases for a skirt, googly eyes, fabric or whatever you have at home.

The children can then put on their very own puppet show at home!



1

Here are some examples of finished puppets:



<p>PE</p>	<p>This week we will be focusing on the strand Games. Attached is the first video lesson plan from DCU on games suitable for home using little to no equipment. Junior Infants Lesson (Games): https://www.facebook.com/155235547878911/videos/2591093297887224</p>
<p>SESE</p>	<p>For SESE this week we are making a time capsule of our time out of school in isolation. When explaining what a time capsule is, you may need to have a discussion with your child explaining how we can use pictures, objects and written evidence to remember things that have occurred.</p>

Attached is a link to the pictures we can put in the time capsule. Children can complete the colouring activities, use paint to print their handprints, draw and colour their favourite things, and with mum and dads help, can write in some memories from our time in isolation. This is an opportunity for families to choose their favourite things they did together during isolation. I hope this creates some happy memories for you.

[My Time Capsule 2020](#)

If you wish to create a larger time capsule we recommend getting a box and filling it with:

- A picture of something your child learned to do.
- Their favourite drawing they made during isolation.
- A toy that they enjoyed playing with
- Some artwork that they made
- Pictures of meals you prepared together/ adventures you went on, picnics, walks etc.
- Samples of your child's writing
- Maybe you could write a letter to your future selves.
- Objects that remind you of something you did in isolation

SPHE

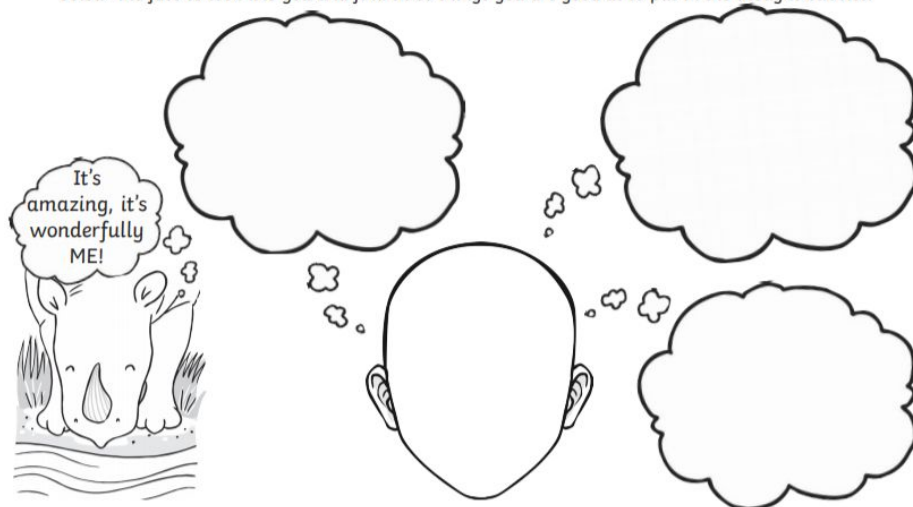
This week for wellness week we are looking at children recognising and celebrating their talents. This is a story about Jack, a boy who discovers his talent. It recognises that everyone has different strengths and talents, and each of us are special in our own way.

[Jack's Talent Read Aloud](#)

We are all special and have amazing talents. Lets take time to recognise some of the things we are good at. This page below can be used for the children to draw their talents and things they like in the thought bubbles.

I Am Just Like Me

Colour the face to look like you and find three things you are good at to put in the thought bubbles.



I Am Special



We are all different.

We are all special.

What makes you special?



Draw a picture of what makes you special in the space below.

Gaeilge

You can now download Bua Na Cainte to your laptop from the following link:

<https://www.dropbox.com/sh/2l9k7prhpldw0od/AAAHev8i6ABNdwnEfU7yMd87a/PC/Junior%20Infants/bua-a-setup-pc.exe?dl=0>

You can follow the given link to set up and enter the **user name: trial** & **password: trial**. The children use this daily in class and will be able to show you how to play lessons and activities.

****If you cannot access Bua na Cainte, Duolingo app is a good alternative which can be used on a tablet or phone****

<https://www.duolingo.com/>

This week the theme **An Scoil - School** can be revised.

You can revise the lessons, stories and songs of this theme on Bua na Cainte.

Frásaí (Phrases to practise at home - practise asking and answering

	<p><u>the below questions</u>):</p> <p>Cé tusa? <i>Who are you?</i> Is mise _____. I am _____.</p> <p>Cén saghas lae é? <i>What type of day is it?</i></p> <p>Tá an lá fuar/te/fliuch/tirim/scamallach/geal. <i>It is a cold/hot/wet/dry/cloudy/bright day.</i></p> <p>Cad atá sa mhála? <i>What is in the bag?</i></p> <p>Tá leabhar/cóipleabhar/peann luaidhe sa mhála. <i>There is a book/copy/pencil in the bag.</i></p> <p><u>Deir Ó Grádaigh (Simon Says)</u> - This game can be played with the children at home. Children have played it in school and know how to play.</p> <p>Deir Ó Grádaigh bí ag siúl (walking), ag rith (running), ag léim (jumping), ag snámh (swimming), ag scríobh (writing), ag léamh (reading), ag gáire (laughing), ag rothaíocht (riding bike), ag ithe (eating), ag ól (drinking), ag súgradh (playing), ag eitilt (flying)</p> <p>If you are unsure of pronunciation you can copy and paste these phrases into this website where it will read them aloud correctly: https://www.abair.tcd.ie/en</p>
Additional English Readers	<p>For anyone who would like access to additional reading material, we would recommend the following websites:</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <ul style="list-style-type: none"> • Children have access to an online library of readers here and a variety of activities to browse through. You can set up your own account to access these readers and activities for free. <p>https://www.starfall.com/h/ltr-classic/?mg=m</p> <ul style="list-style-type: none"> • There are lots of fun, engaging reading activities and games on this website