**Senior Infants Weekly Plan: Week beginning 4th May 2020**

Dear Parents,

We hope you are all well and have had a chance to enjoy the bank holiday weekend. We are continuing on our zoo theme for this week and have again prioritized the work to ensure no one is feeling under pressure to complete everything. We have also included ‘Additional Work’ which can be completed **if you have time to so.** Thank you for all the emails. Keep up the great work! As always, we are contactable on our emails.Have a good week.

Ms Barrett, Ms Cummins, Ms Murray, Mrs Mulready

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| **Priority Work** | |
| **Subject** | **Content** |
| **English**  *Reading* | * Read pgs 13-16 and review the story ‘Adventures in the Zoo’ * Read your favourite book(s) at home for 10 minutes aloud daily   <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>   * Listen to the story Gorilla (Anthony Browne)   <https://www.youtube.com/watch?v=DsZn210fGWo> |
| *Poem* | * ‘Our Secret Hide-Away' *Exercise Your English* p.69 * One, Two, Zoo! (end of document) |
| *Phonics* | * CVC words p. 71 Exercise Your English * Read page 45 *Sight and Sounds Book* (homework folder) er, ir, ur |
| *Writing* | * My News copy- 3-4 lines on ‘The Day the Gorilla Escaped...... (imaginative story) * ‘Silly Mix up!’ *Exercise your English p.68* * Ready To Write B1- complete the next 2 pages (ensure correct letter formation) * Write ‘Gorilla’ into your ‘Books’ copy and draw your favourite part of the story |
| *Oral Language* | * ‘Little Red Riding Hood’ discuss, sequence and retell p. 70 *Exercise your English* |
| **Maths**  *Maths language*  *Games/ songs*  Workbook | Number: comparing and ordering   * Count, write, colour, how many? is more than, has more, has less, nearly as many, not as many, greater than, less than * Practice doubles and number bonds to 10:   <https://www.topmarks.co.uk/maths-games/hit-the-button>  Busy at Maths p.102, 103  Busy at Maths Home/school links (small Book) p. 35  Pdf attached ‘I spy zoo animals’ (if you have a printer) review of data topic, discuss using the maths language above. |
| **Additional work** | |
| **Gaeilge** | * Continue to practise the Irish Phrases your children have learned in school, see end of this document. * See extension activities for fun games using the Duolingo app.   If you need to hear he translation you can use this synthesiser  <https://www.abair.tcd.ie/en/>   * Play ‘Deir O Gradaigh’ Bí ag siúil, ag rith, ag snámh (swimming), ag scríobh (writing), ag léamh (reading), ag gáire (laughing), ag rothaíocht (riding bike), ag ithe (eating), ag ól (drinking), ag máirséal (marching), ag canadh (singing) * Simple video to learn zoo animals as gaeilge * <https://www.youtube.com/watch?v=DpVQEGk3oss> * Review our Irish songs from Bua na Cainte * <https://www.youtube.com/watch?v=LJ4R5-OloEs> |
| **Religion** | * Grow in Love p.52,63 Seasonal lesson 3: May |
| **Art** | * Design and make a paper plate animal (following instruction on PDF file Paper Plate Pets) * Use the step by step guide (at end of document) to draw a gorilla. * Mindfulness colouring page attached – The butterfly |
| **SPHE** | * See attached PDF Brain Break Breathing |
| **PE** | * PE at Home Jun/Sen Lesson 2 Gym:   <https://www.facebook.com/DCU/videos/706430146782537/>   * Joe Wicks daily PE class is available at 9am   <https://www.youtube.com/watch?v=K6r99N3kXME> |
| **SESE** | * The Life cycle of a butterfly p.46 Explore with me   Watch the video on the Edco link before completing the lifecycle.  Log on to <https://www.edcolearning.ie/> and enter **primaryedcobooks** as your user name and **edco2020** as your password. Once logged in, search for Explore with Me Senior Infants. Click on the video symbol at top of the workbook page.   * Listen to the story ‘The Very Hungry Caterpillar’ by Eric Carle   <https://www.youtube.com/watch?v=75NQK-Sm1YY> |
| **Music** | * Listen to extracts from ‘Carnival of the Animals’ such as The Elephant and The March of the Lions and The Kangaroo. Draw what you think the music is about.   <https://www.youtube.com/watch?v=f1nVDoCnsNk>  <https://www.youtube.com/watch?v=rE4CATvZ188>  <https://www.youtube.com/watch?v=8gjNhJ7l7Mk> |
| **English** | * Play the Oral language and Interactive games at the below link for The Zoo:   <https://www.gillexplore.ie/gill-explore-resources/over-the-moon-senior-infants-skills-book?Chapters=7661&ResourceTypes=0>   * Memory games – see attached document (last week) |

**Gaeilge: Practise asking and answering some of the questions below. This is revision for the children.**

**Cé thusa?** Is mise *(what is your name?)*

**Conas atá tú?** Tá me go maith, go raibh maith agat. *(How are you?)*

**Cén sort lá é?** Tá sé tirim/fluich/ag cur báistí/ ag cur sneachta/gaofar/ghrianmhar (*It is dry/wet/raining/snowing/windy/sunny)*

**Cad atá sa spéir?** Tá/Níl eitléan/éan/scamall/tuar ceatha sa spéir (there is/isn’t an aeroplane/bird/cloud/rainbow in the sky)

**Cad atá sa mhála scoile?**.... Tá leabhair/bosca lón/críáin/buidéal uisce sa mhála scoile *(whats in your school bag, there are books/lunchbox,crayons/bottle of water in my school bag)*

**Cad atá sa bhosca lóin?**...Tá ceapairí, úll and cáis sa bhosca lóin (*whats in your lunch box?* There are sandwiches, an apple and cheese in my lunchbox)

**Cad atá ort?** *(what are you wearing?)* Tá geansaí (jumper), bríste (trousers), bróga (shoes) stocaí (socks), gúna (dress), hata (hat), cóta (coat) orm

**Cá bhfuil Teidí**? *Play a game with Teddy, put him on the table*; Tá Teidí ar an mbord

*At the window*: Tá Teidí ag an bhfuinneog

*In the press*: Tá Teidí sa chófra

*On the chair*: Tá Teidí ar an gcaothair

**One, Two, Zoo!**

**One, one: the zoo is fun.**

**Two, two: see a kangaroo.**

**Three, three: see a chimpanzee.**

**Four, four: hear the lions roar.**

**Five, five: watch the seals dive.**

**Six, six: there’s a monkey doing tricks.**

**Seven, seven: count the elephants – eleven.**

**Eight, eight: a tiger and his mate.**

**Nine, nine: penguins in a line.**

**Ten, ten: I want to come again!**



