

# Junior Infants Suggested Work

08/06/20 - 12/06/20

Suggested Priority Learning:

English

**Phonics:**

Revision of ue, er, ar (see parent notes for suggested multi-sensory approach). Listen to the song and the story on the Jolly Phonics app. Practice tracing the letters on different surfaces and playing I Spy.

**Reading:**

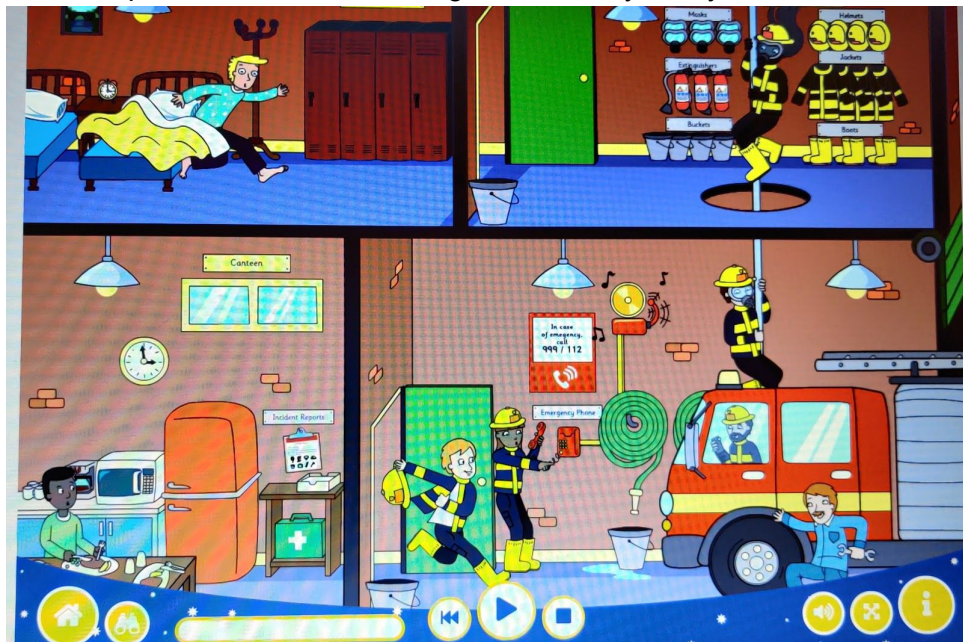
Non - Fiction Reader 8 - Emergency Services (also available on Gill Explore under Unit 8). Read through the book with your child, 3-4 pages a day. There is also a fiction reader called "Cat Rescue" available on Gill Explore under unit 8, this story has an audiobook option that the children might like to listen to. 'Firefighter Pete' is also a good story for this topic and can be found here -

<https://www.youtube.com/watch?v=AvuHfFq6gl4>

**Oral Language:**

**Target Vocabulary:** emergency, rescue, equipment, fire-fighter, fire engine, fire station, alarm, siren, ladder, house, helmet

Look at the picture below or click on the oral language poster for unit 8 on Gill Explore and discuss the target vocabulary with your child.



You can also play a memory game. Start by saying 'I went to the fire station and I saw...' the next player must remember what you have said and add one more object e.g 'I went to the fire station and I saw a hose and a helmet'. This can continue until someone forgets an object!

	<p><b>Writing:</b> This week we will be continuing letters in the green handwriting book, please complete pages 7-9 . Before your child starts writing in their book practice saying the sound the letter makes, trace it in the air and on different surfaces or try writing it with crayons or chalk on a different page.</p> <p><b>Tricky Words/Sight Words:</b> We are going to add two new tricky words to our tricky words folders this week. You can write them out on paper/card and add them to the other tricky words and continue to play the tricky word games with all words. You can also play a word hunt and see if the children can spot the new words in their reader.</p> <p>New tricky words for this week: <b>so, like</b></p>
Maths	<p><b><u>Topic 1 : Counting and Recognition of Number:</u></b></p> <p><b>Counting Game:</b> <b><u>Game 1: Number Before.</u></b> <b>Focus:</b> Children will know the number before within 10. <i>You will need:</i> a set of number cards 1-10.(cut up a piece of paper into ten pieces and write numbers 1-10) Place the cards in sequential order from 1-10. Point to a number and ask your child to tell you <b>the number</b> that comes just before 4.,3.,,6... Point to a number and ask your child to tell you <b>any number</b> that comes before 2.,8.,,7... <b><u>Game 2: Move your marker</u></b> <b>Focus:</b> Children will know the number before within 10. <i>You will need:</i> a set of number cards 1-10 and a marker (e.g.. coin, piece pasta, lego person). Place the cards in sequential order from 1-10. Your child is asked to place their markers in different positions. Put your marker on <b>the number</b> that comes just before 2.,,5.,,7. Put your marker on <b>any number</b> that comes before 4.,,1.,,9... Discuss.</p> <p><b>Online counting games:</b> <a href="#">Caterpillar Ordering - An Ordering and Sequencing Game</a> Open the above link, select and play the '<b>Caterpillar ordering</b>' game. Click on the '<b>Ordering</b>' caterpillar option button. Under the <b>Forwards</b> caterpillar select and play games for the numbers <b>1-5</b> and <b>1-10</b>. Under the <b>Backwards</b> caterpillar select and play game for the numbers <b>10-1</b>.</p> <p><b><u>Topic 2: Partitioning sets within 5:</u></b> <b>Focus:</b> Children will partition sets into subsets within 5. They will talk about each arrangement.</p>

	<p><b><u>Partitioning a set of 4.</u></b>  <i>You will need:</i> an A4 piece of paper with a set (large oval) drawn on it, a long strip of paper and 4 small items for counting (e.g. small figurines, pieces of lego, coins)</p> <p>You can use the video below explaining how to partition a set of five as a guide on how to partition any number and the mathematical language that needs to be used while partitioning.  <a href="https://spark.adobe.com/video/ElgbArDbovml2">https://spark.adobe.com/video/ElgbArDbovml2</a></p> <p>Complete the partition activity for a <b>set of 4</b> using four items for counting.</p>
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Additional Optional Learning Activities:

<p>Religion</p>	<p>Grow in Love: Theme 9 - We Give Thanks  Lesson 1: Thank you, God, for food</p> <p>Discuss the importance of food in our lives and encourage the children to develop a sense of gratitude to God for food.</p> <p>Grow in Love page 50 and 51</p> <p>Parents can now login to the Grow In Love website</p> <p><a href="https://app.growinlove.ie/en/login">https://app.growinlove.ie/en/login</a></p> <p><b>Email:</b> trial@growinlove.ie</p> <p><b>Password:</b> growinlove</p>
<p>Art</p>	<p>This week we will be using 2D shapes to create a fire engine. You can follow the links below to print and cut one of the templates or draw your own shapes. Arrange the shapes on an A4 page and stick with glue. You can also add fabric and fibre depending on what you have at home e.g straws or lollipop sticks for ladders, tinfoil windows, bottle cap sirens, pipe cleaner hose.</p> <p><a href="#">Detailed Firetruck.pdf</a>  <a href="#">Simple Fire Truck</a></p> <p>Here is how they might look when finished:</p> <div data-bbox="456 1666 887 1926"> </div> <div data-bbox="895 1621 1361 1926"> </div>

PE	<p>This week we will be focusing on the strand Games. Attached is the third video lesson plan from DCU on games suitable for home using little to no equipment.</p> <p>Junior Infants Lesson (Games):  <a href="https://www.facebook.com/155235547878911/videos/2797701087026033/">https://www.facebook.com/155235547878911/videos/2797701087026033/</a></p>
SESE	<p>This week to link with what we are covering in ENGLISH we will be learning about People who help us - The Firefighter.</p> <p>The children will be aware of what the firefighter does from life experience and from the story we read in English about the emergency services. Here is a video the children can watch to see a day in the life of a firefighter in England.</p> <p><a href="#">People who help us - Firefighters</a></p> <p>You can also read the story Charlie the Firefighter on the following powerpoint:  <a href="#">Charlie the Firefighter</a></p> <p>When discussing the story focus on questions that will promote the children's comprehension such as:</p> <ul style="list-style-type: none"> <li>● How do firefighters help us?</li> <li>● What did Charlie say a firefighter needed most? (A good team)</li> <li>● What protective clothing do firefighters wear? WHY do they wear boots/gloves/helmets?</li> <li>● What equipment does a firefighter use?</li> <li>● Why is it important for firefighters to be fit and healthy?</li> <li>● How can we call a firefighter in Ireland - call 999/112.</li> </ul> <p>Oral language focus should be on words such as:  Firefighter, fire station, fire truck, siren, emergency number 999, 112, hose, axe, uniform, ladder. Children can explore what each of these mean, how they are used and taking part in make believe play as a firefighter can help develop understanding for these terms.</p> <p>Children can complete this cut and stick activity to put the firefighters uniform and equipment on the firefighter. Cutting around irregular shapes such as this can also help develop the childrens' fine motor skills.</p> <p><a href="#">Firefighter cut and stick activity</a></p>
Music	<p>Children can listen to and learn this song about the firetruck. Perhaps you can act it out and create movement to go with each verse.</p> <p><a href="#">Here Comes The Fire Truck   Kids Songs   Super Simple Songs</a></p>

	<p>Alternatively you can learn this poem about the firefighter: To the tune of I'm a little teapot</p> <p style="text-align: center;">I'm a firefighter, Brave and strong. Climb up the ladders, They're so long. When I see a fire, Hear me shout! Use the hose and put it out!</p>
Gaeilge	<p>You can now download the programme we use in school for Irish, Bua Na Cainte to your laptop from the following link:</p> <p><a href="https://www.dropbox.com/sh/2l9k7prhpldw0od/AAAHev8i6ABNdwnEfU7yMd87a/PC/Junior%20Infants/bua-a-setup-pc.exe?dl=0">https://www.dropbox.com/sh/2l9k7prhpldw0od/AAAHev8i6ABNdwnEfU7yMd87a/PC/Junior%20Infants/bua-a-setup-pc.exe?dl=0</a></p> <p>You can follow the given link to set up and enter the <b>user name: trial</b> &amp; <b>password: trial</b>. The children use this daily in class and will be able to show you how to play lessons and activities.</p> <p><b>**If you cannot access Bua na Cainte, Duolingo app is a good alternative which can be used on a tablet or phone**</b></p> <p><a href="https://www.duolingo.com/">https://www.duolingo.com/</a></p> <p>This week the theme <b>Bia - Food</b> can be revised.</p> <p>You can revise the lessons, stories and songs of this theme on Bua na Cainte.</p> <p><u>Frásaí (Phrases to practise at home - continue to practise asking and answering the below questions):</u></p> <p>Cé tusa? <i>Who are you?</i> Is mise _____. <i>I am _____.</i></p> <p>Cén saghas lae é? <i>What type of day is it?</i></p> <p>Tá an lá fuar/te/fliuch/tirim/scamallach/geal. <i>It is a cold/hot/wet/dry/cloudy/bright day.</i></p> <p>Cad atá sa mhála? <i>What is in the bag?</i></p> <p>Tá leabhar/cóipleabhar/peann luaidhe sa mhála. <i>There is a book/copy/pencil in the bag.</i></p> <p>Cad atá sa bhosca lóin? <i>What is in the lunch box?</i></p> <p>Tá ____ sa bhosca lóin. (ceapaire, úll, milseáin, banana) <i>There is _____ in the lunch box (a sandwich, apples, sweets, banana).</i></p>

	<p><u>Rann (Poem) - Is maith liom Bainne - I like milk</u></p> <p>Is maith liom bainne. - <i>I like milk.</i></p> <p>Is maith liom ubh. - <i>I like egg.</i></p> <p>Is maith liom im. - <i>I like butter.</i></p> <p>Is maith liom subh. <i>I like jam.</i></p> <p><u>Deir Ó Grádaigh (Simon Says) - This game can be played with the children at home. Children have played it in school and know how to play.</u></p> <p>Deir Ó Grádaigh bí ag siúl (walking), ag rith (running), ag léim (jumping), ag snámh (swimming), ag scríobh (writing), ag léamh (reading), ag gáire (laughing), ag rothaíocht (riding bike), ag ithe (eating), ag ól (drinking), ag súgradh (playing), ag eitilt (flying)</p> <p>If you are unsure of pronunciation you can copy and paste these phrases into this website where it will read them aloud correctly:  <a href="https://www.abair.tcd.ie/en">https://www.abair.tcd.ie/en</a></p>
<p>Additional English Readers</p>	<p>For anyone who would like access to additional reading material, we would recommend the following websites:</p> <p><a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p> <ul style="list-style-type: none"> <li>• Children have access to an online library of readers here and a variety of activities to browse through. You can set up your own account to access these readers and activities for free.</li> </ul> <p><a href="https://www.starfall.com/h/ltr-classic/?mg=m">https://www.starfall.com/h/ltr-classic/?mg=m</a></p> <ul style="list-style-type: none"> <li>• There are lots of fun, engaging reading activities and games on this website</li> </ul>