

Junior Infants Suggested Work

15/06/20 - 19/06/20

Suggested Priority Learning:

English

Phonics: Reading CVC words - practice sounding out and blending letter sounds to read words. Practice making words from the word lists in the children's sound bags. Attached is a fun reading game the children may also like to try: [Reading CVC Words](#)

Reading:

Fiction Reader 9 - Going on Holidays (also available on Gill Explore under Unit 9). Read through the book with your child, 3-4 pages a day. There is also a non-fiction reader called "Packing for my Holidays" available on Gill Explore under unit 9, this story has an audiobook option that the children might like to listen to.

Oral Language:

Look at the oral language poster 'Holidays' on Gill Explore unit 9 or see the picture below. Discuss what is happening with your child and recount any experiences they might have of the airport.

Target Language: arrivals, departures, check-in, security, luggage, pilot




Writing:

This week we will be continuing letters in the green handwriting book, please complete pages 10-12. Before your child starts writing in their book practice saying the sound the letter makes, trace it in the air and on different surfaces or try writing it with crayons or chalk on a different page.

	<p>Tricky Words/Sight Words: We are going to add two new tricky words to our tricky words folders this week. You can write them out on paper/card and add them to the other tricky words and continue to play the tricky word games with all words. You can also play a word hunt and see if the children can spot the new words in their reader.</p> <p>New tricky words for this week: live, give</p>
<p>Maths</p>	<p><u>Topic 1: Addition:</u> <u>Maths Copy:</u> Please ensure your child has completed pg.34-38. (Addition problems) Online addition games: Planet Maths Addition Game Number Addition Games for Kindergarten Kids Online - SplashLearn Open the above link, select and play the ‘Add With Pictures up to 5’ game. Then scroll down and play the ‘Addition Sentences up to 5’ game. Then scroll down and play the ‘Add Without Pictures’ game. Then scroll down and play the ‘Make a Number up to 5’ game.</p> <p><u>Topic 2: Capacity</u> <u>Focus:</u> Compare containers according to capacity; emphasis that full means to the top. Develop an understanding of the concept of capacity through use of appropriate vocabulary. <u>Vocabulary:</u> full, empty, big, small, little, large, to the top, fill, How many?, holds more than, holds less than, the same as, soaks, overflows, level. <u>Concrete materials needed:</u> Empty containers of various sizes e.g. sponges/cloth, manipulatives, access to water. <ol style="list-style-type: none"> 1. Make a capacity table with lots of different sized containers. Examine and discuss all the containers. There is a great opportunity for language use here, e.g. full, empty, bigger, smaller, holds less/more than. 2. Move to the water area or sink and discuss the containers. Ask your child to fill up various containers. Fill them to the top. Is it overflowing? Is the water level? Watch and see if your child can perform this task of filling containers accurately. They might find this a little tricky. Provide help if needed. 3. Compare containers. Which holds more? Let’s see if the water from one container will fit into another container. Will it? Let’s try and explore this using other containers. Perhaps different sized bottles. 4. Let the children see how a sponge/cloth soaks up water. Squeeze it into a big container. How many sponges/ cloths squeezes will it take to fill the container. <u>Online Capacity Games:</u> Planet Maths Game Empty Planet Maths Game Full Measurement Games for Kindergarten Kids Online - SplashLearn Open the above link, scroll down, select and play the ‘Capacity’ game.</p>

Additional Optional Learning Activities:

<p>Religion</p>	<p>Grow in Love: Theme 9 - We Give Thanks</p> <p>Lesson 2: At Mass we give thanks</p> <p>Discuss how we can give thanks to God on Sundays when the parish family gather together to celebrate Mass..</p> <p>Grow in Love page 52 and 53</p> <p>Parents can now login to the Grow In Love website</p> <p>https://app.growinlove.ie/en/login</p> <p>Email: trial@growinlove.ie</p> <p>Password: growinlove</p>
<p>Art</p>	<p>In our English story, Tom's family are at the airport heading off on holidays.</p> <p>This week we are asking the children to imagine, if you were able, where would you go on your dream holiday.</p> <p>Children can draw, paint, or craft a picture of their dream holiday. You can use the page template below or create your artwork on plain paper you have at home. We look forward to seeing your dream destinations.</p> 
<p>PE</p>	<p>This week we will be focusing on the strand Athletics. Attached is the first video lesson plan from DCU on athletics suitable for home using little to no equipment.</p> <p>Junior Infants Lesson (Athletics):</p> <p>https://www.facebook.com/155235547878911/videos/302244304130845/</p>
<p>SESE</p>	<p>As we are learning about capacity in maths this week we are going to</p>

expand and this by participating in a science experiment of floating and sinking and learning about density.

Using a large basin or plastic box, fill it near the top with water. Gather a wide variety of objects from around the house - toys, a spoon, a scissors, a can of coke, a can of diet coke if you have it, fruit, a tea towel etc.

Discuss each object.

- What is it made from?
- Does it have holes?
- Is it heavy or light?
- What do you predict will happen?
- Will it float or sink? why?

Test each item by placing them in the water. Discuss the results. Some objects will sink because they are heavier or **more dense** than water. Others will float because they are lighter or **less dense** than water.

If you feel the children have a strong understanding of what density is and why things float and sink from the previous experiment you can try making a **rainbow in a glass**.

This experiment explores the different density of liquids, and how some liquids will not mix because they are different densities.

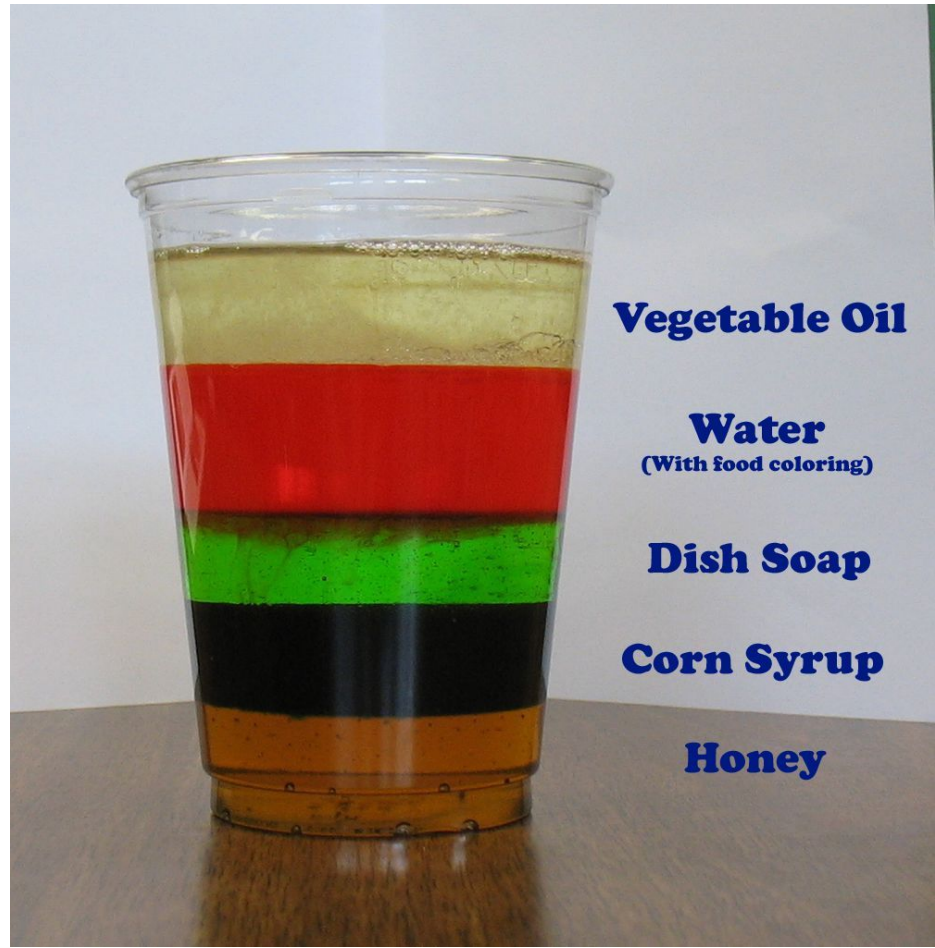
You will need

- a tall, clear glass or bottle.
- Honey,
- Syrup (corn, maple, or golden syrup all work,
- Soap or washing up liquid
- Water (with food colouring for added effect)
- Vegetable oil.

Add each liquid to a glass slowly and carefully. Observe with your child how each liquid sits on top of the next. They do not mix. This is because the liquids are all of different densities.

You can explore and play with your rainbow liquids by using a spoon to mix the liquids together.

Watch how over time the liquids will separate out again into their distinct layers. Each liquid settles back because they are different densities.



Gaeilge

You can now download the programme we use in school for Irish, Bua Na Cainte to your laptop from the following link:

<https://www.dropbox.com/sh/2I9k7prhpldw0od/AAAHev8i6ABNdownEfU7yMd87a/PC/Junior%20Infants/bua-a-setup-pc.exe?dl=0>

You can follow the given link to set up and enter the **user name: trial** & **password: trial**. The children use this daily in class and will be able to show you how to play lessons and activities.

****If you cannot access Bua na Cainte, Duolingo app is a good alternative which can be used on a tablet or phone****

<https://www.duolingo.com/>

This week the theme **Caitheamh Aimsire - Hobbies** can be revised. You can revise the lessons, stories and songs of this theme on Bua na Cainte.

Frásaí (Phrases to practise at home - continue to practise asking and answering the below questions):

Cé tusa? *Who are you?* Is mise _____. I am _____.

	<p>Cén saghas lae é? <i>What type of day is it?</i></p> <p>Tá an lá fuar/te/fliuch/tirim/scamallach/geal. <i>It is a cold/hot/wet/dry/cloudy/bright day.</i></p> <p>Cad atá sa mhála? <i>What is in the bag?</i></p> <p>Tá leabhar/cóipleabhar/peann luaidhe sa mhála. <i>There is a book/copy/pencil in the bag.</i></p> <p>Cad atá sa bhosca lóin? <i>What is in the lunch box?</i></p> <p>Tá ___ sa bhosca lóin. (ceapaire, úll, milseáin, banana) <i>There is _____ in the lunch box(a sandwich, apples, sweets, banana).</i></p> <p>Cad atá sa bhosca bréagáin? <i>What is in the toy box?</i></p> <p>Tá ___ sa bhosca bréagáin. (carr, rothar, liathróid, eitlán, bád) <i>There is a car, bike, ball, aeroplane, boat) in the toy box.</i></p> <p><u>Deir Ó Grádaigh (Simon Says)</u> - This game can be played with the children at home. Children have played it in school and know how to play.</p> <p>Deir Ó Grádaigh bí ag siúl (walking), ag rith (running), ag léim (jumping), ag snámh (swimming), ag scríobh (writing), ag léamh (reading), ag gáire (laughing), ag rothaíocht (riding bike), ag ithe (eating), ag ól (drinking), ag súgradh (playing), ag eitilt (flying)</p> <p>If you are unsure of pronunciation you can copy and paste these phrases into this website where it will read them aloud correctly: https://www.abair.tcd.ie/en</p>
Additional English Readers	<p>For anyone who would like access to additional reading material, we would recommend the following websites:</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <ul style="list-style-type: none"> • Children have access to an online library of readers here and a variety of activities to browse through. You can set up your own account to access these readers and activities for free. <p>https://www.starfall.com/h/ltr-classic/?mg=m</p> <ul style="list-style-type: none"> • There are lots of fun, engaging reading activities and games on this website