**Home-school Work for 2nd Class**

**Week of: June 22nd**



*Dear parents,*

*Ms. Connolly, Ms. Casey, Ms. Brady and Ms. Mc Cann hope that you are all are keeping safe and healthy. The boys and girls have worked extremely hard over the past few months at home and we are all so proud of them. Normally on the last week of school we would have fun activities such as sports day and school tours. We have included a virtual sports day and some virtual school tours that the girls and boys can enjoy at home 😊. Wishing you all a fantastic week!*

*You may choose to complete the following:*

**End of year Quiz!!**

* *Explore with Me 2:* **‘Little Explorers Quiz!’ Pg. 91 + Pg. 92**

**Virtual Sports Day:**

**This link is provided by Sligo Education Centre**

* <https://sites.google.com/holyangelsns.ie/virtualsportsday/home>
* <https://www.facebook.com/155235547878911/videos/2567660333501676/>

**Virtual School Tour (More links at the end of document):**

* **Dublin Zoo:** <https://www.dublinzoo.ie/virtual-tours-2/>
* **National Gallery of Ireland:** <https://www.virtualvisittours.com/national-gallery-of-ireland/>
* **Titanic Experience Cobh:** <https://www.virtualvisittours.com/titanic-experience-cobh/>

**English:**

* *Going to the Senior School:* Social story and transitions – chat about going to the Senior School. Look at Resource 1 and 4 to help you. What are you excited about? What are you worried about? You will have a lovely new classroom, new teacher etc.
* *Look at Resource 2 Reflection:* Think about your biggest achievements, something that you are proud of, your favourite memory etc.
* *Poem:* Read the end of year poem ‘Moving on’. (Resource 3)
* *Jolly Grammar:****‘ore’ for the /or/ sound***
* Please view the ***‘Spelling 35 – ‘ore’ for the /or/ sounds sheet’*** attached at the end of this document to support parents. This includes concepts, games and suggested approaches for learning about this topic.
* Complete the activity page for this sound in your pupils’ book
* Afterwards, write your spellings and sentences for the new sound into your homework copy as you normally do. Test yourself at the end of the week!

* *Jolly Grammar:****Commas in Speech***
* Please view the ***‘Grammar 35 Commas in Speech sheet***attached at the end of this document to support parents. This includes concepts, games and suggested approaches for learning about this topic.
* Add in the missing commas where needed in the passages

**Gaeilge:**

* Revise Gaeilge phrases from the previous plans.
* Improve your Gaeilge listening skills - <https://www.tg4.ie/ga/player/catagoir/gasuir/>

**Maths:** *Topic:* ***Two-Step problem-solving***

* Please view the ***Two-step problem solving Sheet 25*** attached at the end of this document to support parents. This includes concepts, games and suggested approaches for learning about this topic.
* Spend some time on the website **‘The Maths Factor’** created by Carol Vorderman. There is a games section or you could revise a topic you would like some extra practice with. - <https://www.themathsfactor.com/>
* Tables: ***Revision and practice of all subtraction tables***
* *Busy at Maths: Pg. 157 – Pg. 164*
* ***Two- step number problems Pg. 157 + Pg. 158***
* ***Two-step problems – Bigger numbers Pg. 159***
* ***Two-step problems – Plus + or Minus –***
* ***Two-step problems – A and B Pg. 162 – 163***
* ***A quick look back 10 Pg. 164***

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*\*\*\*NOTE: Your child has been using ‘Explore with me 2’ to support their learning in the areas of History, Geography and Science. You may wish to set up a free learning account with* [*www.edcolearning.ie/login*](http://www.edcolearning.ie/login) *to access the free learning support videos, images and slideshows associated with each of your child’s learning topics to be covered within their Explore with me 2 textbooks. Simply follow the given link and enter the* ***user name: primaryedcobooks*** *&* ***password: edco2020***

*Once you are set up and logged in clicking the following link should enable you to directly access the current chapter without difficulty:* [*https://www.edcolearning.ie/Book/Chapters?bookId=book871*](https://www.edcolearning.ie/Book/Chapters?bookId=book871)

**History:**

* *Explore with Me 2:* **‘Memories of Second Class’ Pg. 90**
* Watch video on [www.edcolearning.ie](http://www.edcolearning.ie)
* Write a letter to a friend about your memories of Second Class
* Draw your favourite memory of Second Class

**Art:**

* **Draw a hot air balloon with a puppy:** <https://www.youtube.com/watch?v=DQmnbf_xIpE&ab_channel=ArtforKidsHub>

**Wellbeing:**

* **Gratitude journal:** Write down or draw three things you feel grateful for every day no matter how big or small 😊
* **Ways to Feel Better:** <https://www.partnershipforchildren.org.uk/uploads/Files/PDFs/Resilience%20Activities/Ways%20to%20Feel%20Better.pdf>

**Virtual School Tour Ideas:**

**The Zoo**

Dublin Zoo

* + [Elephants](https://bit.ly/DublinZooElephants) – bit.ly/DublinZooElephants
  + [Penguins](https://bit.ly/DublinZooPenguins) – bit.ly/DublinZooPenguins
  + [African Savanna](https://bit.ly/DublinZooAfricanSavanna) – bit.ly/DublinZooAfricanSavanna

Others:

* [Edinburgh Zoo](https://bit.ly/EdinburghZooCams) – bit.ly/EdinburghZooCams
* [Marwell Zoo (UK](https://bit.ly/MarwellZooCams)) – bit.ly/MarwellZooCams
* [San Diego Zoo](https://bit.ly/SanDiegoZooCams) – bit.ly/SanDiegoZooCams
* [Houston Zoo](https://bit.ly/HoustonZooCam) – bit.ly/HoustonZooCam
* [Clear Water Marine Aquarium](https://bit.ly/ClearWaterMarineCams) – bit.ly/ClearWaterMarineCams

**Irish Virtual Tours:**

* Trinity College Dublin
  + [The Long Room](https://bit.ly/TCDTheLongRoom) – bit.ly/TCDTheLongRoom
* [National Library of Ireland](https://bit.ly/NationalLibraryIRL) – bit.ly/NationalLibraryIRL
* [National Gallery of Ireland](https://bit.ly/NationalGalleryIRL) – bit.ly/NationalGalleryIRL
* National Museum of Ireland
  + [Natural History](https://bit.ly/NaturalHistoryIRL) – bit.ly/NaturalHistoryIRL
  + [Country Life](https://bit.ly/CountryLifeMuseum) – bit.ly/CountryLifeMuseum
  + [Archaeology](https://bit.ly/ArchaeologyMuseumIRL) – bit.ly/ArchaeologyMuseumIRL
  + [Decorative Arts and History](https://bit.ly/DecorativeArtsHistoryIRL) – bit.ly/DecorativeArtsHistoryIRL
* Medieval Museum [Treasures of Medieval Waterford](https://bit.ly/MedievalWaterford) – bit.ly/MedievalWaterford
* [Number Twenty Nine ESB’s Georgian House Museum](https://bit.ly/Number29) – bit.ly/Number29
* [The Pearse Museum](https://bit.ly/PearseMuseumTour) – bit.ly/PearseMuseumTour
* [Titanic Experience Cobh](https://bit.ly/TitanicExperienceCobh) – bit.ly/TitanicExperienceCobh

**International Museum Virtual Tours:**

* [The Louvre](https://bit.ly/LouvreOnlineTour), Paris – bit.ly/LouvreOnlineTour
* [Anne Frank House](https://bit.ly/AFHouseTour), Amsterdam – bit.ly/AFHouseTour
* [The Vatican Museums](https://www.vaticannews.va/en/vatican-city/news/2020-03/vatican-museums-virtual-tours-coronavirus.html), Vatican City – bit.ly/TheVaticanMuseum
* [The Guggenheim](https://bit.ly/GuggenheimFromHome), New York – bit.ly/GuggenheimFromHome
* [Pompeii](https://bit.ly/VirtualPompeii), Naples  – bit.ly/VirtualPompeii
* The British Museum, London – bit.ly/BritishMuseumVirtual
* NASA
  + [Glen Research Centre](https://go.nasa.gov/39fbJCk) – go.nasa.gov/39fbJCk
  + [Langley Research Centre](https://go.nasa.gov/39faljf) – go.nasa.gov/39faljf

**Find some more virtual tour options at:**

<https://www.scoilnet.ie/go-to-post-primary/collections/tours/>

<https://www.nhm.ac.uk/visit/virtual-museum.html>





