

Junior Infants Weekly Plan: Week beginning 11th January 2021

Dear Parents,

We hope you and your families are all well during these challenging times. We are all very much looking forward to being back together at some stage. In the meantime, we have put together a list of work that your child can complete over the next week. We have divided the work into priority and additional work. We would encourage your child to work for roughly an hour a day from the list below **at their own pace**, remembering that an integral part of the Junior Infants curriculum is play based. Children should be encouraged to learn through play, make-believe, Lego, playdough, roleplay. Please find what works best for your child and your circumstances. What we do encourage is that you read with your child daily and ask them lots of questions. Please note that this additional work is meant to be a menu and is not prescriptive.

We are hoping to include some learning activities from Seesaw. Every child received a code and instructions to download the Seesaw App back in October. Can you please sign up using this unique code to Seesaw if you haven't already done so. We advise where possible to use a tablet or laptop as it's not as user friendly on a phone. We hope this helps you and we will be in touch again soon.

Ms Cummins, Ms Mulready, Ms Walsh, Ms Casey

Subject	Content
Priority work English <i>Pre-Reading</i>	Before reading with your child, Practise blending words, please see attached file 'Blending words' Pre-reader 'Toys' Please read 2 pages a night with your child. Encourage your child to blend the letter sounds e.g. 'b-o-x'.
<i>Phonics</i>	Revise the Jolly phonics group 1 in sound book, s,a,t,i,p,
<i>Writing</i>	Pre writing Activities: Practise letter formation lowercase <i>s, a</i> using crayons on paper, black/whiteboards, tracing the letter in rice, using playdough, in the air, on their hand etc. Practise writing, <i>s, a</i> in their <i>Just Phonics My Sound Booklet</i> page 1&2 using correct crayon grip (tripod grip).
<i>Oral Language</i>	Play I spy, see reader 'Toys' p.8, 9. Discuss their own new toys and link to the reader. Ask lots of questions, 'what is your favourite?' etc
<i>Poem</i>	Here we go round the mulberry bush - BBC Teach (Action poem/song)
Priority work Maths <i>Maths language</i> <i>Games/songs</i>	Count, match, sort, number, colour. <ul style="list-style-type: none"> Match and sort socks at home, do some matching puzzles, match and sort items into sets of up to 5 e.g. 'Make a set of 3 red pegs etc. Ask questions, how did you sort the set? By colour/size/type (items that are the same)? How many pegs in the set? Play I spy with colours to revise colours

	<ul style="list-style-type: none"> • Practise number formation 1 & 2 using crayons on paper, black/whiteboards, tracing the letter in rice, using playdough etc. • Counting game see link https://www.topmarks.co.uk/learning-to-count/teddy-numbers
<i>Busy at Maths</i>	Busy at maths small book. Complete p. 4 & 5 Matching activities.
Additional work Gaeilge	<ul style="list-style-type: none"> • https://www.cula4.com/en/cula4-na-nog/shows/bialinn/songs/nigh-do-lamha/
Religion	Practise the morning prayer. Gratitude activity: Encourage your child to list 2 to 3 things everyday that they are grateful for...2 things they did well that day or 2 things that made them happy (proud) (e.g. going on my scooter/ the picture I drew)
Art	Draw a picture of something you did over Christmas/a toy you received. Take a picture of this drawing and upload it to SeeSaw. There is an option to give a brief overview of the picture using the voiceover tool, if you want to upload the picture with a voiceover, you may do so.
PE	Encourage your child to do 20 to 30 minutes of physical activity daily e.g. play chasing, cycling, dancing, walking, Joe Wicks pe lessons, cosmic yoga, RTE kids 10 at 10 activities - https://rtejr.rte.ie/10at10/

Morning Prayer

**Father in Heaven, you love me,
 You're with me night and day.
 I want to love you always,
 In all I do and say.
 I'll try to please you, Father,
 Bless me through this day.
 Amen.**