

# Senior Infants Home Learning Work

## 01/02/21 – 05/02/21

<b>Monday</b>	<p><b><u>1. Story</u></b> Listen to the story 'A Squash and A Squeeze' on Seesaw. Choose and discuss your favourite part of the story. Discussion phrases: 'My favourite part of the story was when.....', 'This part is my favourite because...' Can you draw a picture of your favourite part of the story and write a sentence about it?</p> <p><b><u>2. Reading</u></b> Ella and Evan's Christmas List page 14-16. The book can be read on Seesaw each day or you can use the PowerPoint of this that was sent via Aladdin.</p> <p><b><u>3. Maths – Addition Number Stories</u></b> We will be practising making and writing our own number sentences. On the Seesaw activity, put animals on the farm. For example: 2 horses and 6 pigs. Then write the number sentence that matches your picture <math>2+6=8</math>. If you cannot write the number sentences on the Seesaw app, please write them on a blank piece of paper. Focus on correct number formation and mathematical symbols + and =.</p>
<b>Tuesday</b>	<p><b><u>1. Gaeilge - Amhrán: Sa Spéir</u></b> Today we are going to be learning a new song called 'Sa Spéir' (<i>In the sky</i>). You will see the video for the song on Seesaw. Listen to the song a few times and try to practice singing the song throughout the week.</p> <p><b><u>2. Phonics – 'er'</u></b> This week we are revising the sound 'er'. You will be able to hear the Jolly Phonics story and song for this sound on Seesaw. Can you hear any 'er' sounds in the story? Can you think of any other 'er' words? Try to practice singing the song a few times.</p>

Task: Practise writing the letters in the 'er' sound on a piece of paper. Then draw four pictures of items containing the 'er' sound and write the words below the pictures.

### **3. Sight Word – 'two'**

Sight Word Chants: You need to practice saying the sight word using the new sight word chants attached below.

Silly Voices Game: Pick a type of voice to say your sight word in. e.g., an old lady voice, a teacher voice, etc. Using the silly voice, you have chosen, follow the routine: "Say it, Spell it, Say it."

Against the Clock Game:

1. Set a timer for 3 minutes.
2. On a blank piece of paper write 'two' as many times as you can.
3. Stop when the timer buzzes and count how many times you wrote the word right.

On Friday a Seesaw activity based revision of tricky words will be sent for you to complete.

### **4. Library Reading**

This week we will continue our 'Shared Library Reading'.

Each day you and your child will spend **10 minutes** engaging in 'Shared Library Reading'.

We will be using the **Oxford Owl eBook Library** to provide you with a wide selection of books to read. Your child will start reading the **Oxford Reading Tree Level 1+ Books (or Band 1: Pink)**. Your child can then read any of the books at this level.

The purpose of this reading is to build your child's confidence in their reading and to further develop their reading fluency. So, these books should be easy and fun to read. If you have any questions or concerns about the assigned book level please email me.

On Tuesday I will use Seesaw to send a PDF explaining how to use our Class Username and Password to access the Oxford Owl eBook Library. This PDF will also show you

	<p><u>how to select and read the Oxford Reading Tree Level 1+ Books.</u></p> <p><u>I will also send a short video on Seesaw showing you how to do the above.</u></p>
Wednesday	<p><b><u>1. Wellness Wednesday:</u></b>  For Wellness Wednesday this week we are sending a link to some fun cosmic yoga. Follow Jamie’s instructions and enjoy some yoga:  <a href="#">The Very Hungry Caterpillar</a>  Alternatively, if you want to do a different activity for Wellness Wednesday that you feel will benefit everyone’s wellbeing at home please feel free to do so.</p> <p><b><u>2. P.E.: Gymnastics</u></b>  See the video link below to complete some basic gymnastic activities with your child. This week in P.E, we are continuing our Gymnastics practice. Today we will be working on balancing on large and small body parts, keeping very still while we balance, and linking two travel movements and a balance to create our own sequence.  The lesson can be followed on this link:  <a href="#">Gymnastics Lesson 3</a></p> <p><b><u>3. Art – Draw a Pop Art Landscape</u></b>  Follow the ‘Step by Step Instructions’ (see below) to draw your ‘Pop Art Landscape’ picture. Then colour the picture. Try using a mix of colourful patterns in your landscape. Keep the shapes simple and the colours bright and see what happens.</p> <p><b><u>4. Library Reading</u></b>  Please spend <u>10 minutes</u> engaging in ‘Shared Library Reading’ with your child.</p>
Thursday	<p><b><u>1. Handwriting</u></b>  This week we are practicing writing the letters y and u. Go to Seesaw to watch a demonstration, then follow along with the Ready to Write warm up. Finally, complete page 4 in your</p>

	<p>Ready to Write Practice Copy. Remember to watch the video of teacher writing these letters a few times before you start your writing. Please use a pencil and take your time!</p> <p><b><u>2. Gaeilge - An Aimsir (Weather):</u></b>  Watch the Bua na Cainte video on Seesaw and try to practice asking and answering the below phrase with a family member as often as you can.</p> <p><i>Cad atá sa spéir? (What is in the sky?)</i>  Tá scamall/tuar ceatha/an ghrian/éan/eitleán sa spéir.  <i>(There is a cloud/a rainbow/the sun/a bird/an airplane in the sky).</i></p> <p><b><u>3. SESE Explore with me Poster Book:</u></b>  <b><u>Poster 6 – My Favourite Places</u></b>  In SESE this week we will be looking at places. Look at and discuss the picture of Poster 6. Use the questions provided to guide your discussion.</p> <p><b><u>4. Library Reading</u></b>  Please spend <u>10 minutes</u> engaging in ‘Shared Library Reading’ with your child.</p>
Friday	<p><b><u>1. Exercise your English:</u></b>  Story: Goldilocks and the Three Bears pg. 28  Talk about the pictures. Tell the story in your own words.  Ask a family member questions about the story. Pretend Time!  Be a character from the story. Change your voice to express how you feel.</p> <p><b><u>2. Maths:</u></b>  Roll and Add Game  You will need a blank piece of paper, pencil and access to the seesaw activity.  On the seesaw activity click the dice video to roll the dice.  Press pause to stop it.</p>

Count the dots on each dice. Write the numbers down on the piece of paper. Add the numbers together to make a number sentence.

This game can be done “Against the Clock” for 5 minutes. See how many number sentences you can write in the time.

### **3. Sight Word Revision**

We are revising the question tricky words – who, what, when, where, why, which using the popcorn game.

Write each of the words on some small pieces of paper a couple of times. Also write the word POP! 3 or 4 times on separate pieces paper.

Scrunch up each piece of paper and place them in a bowl or cup.

With a partner, take turns picking a piece of popcorn. If you can read the word you get one point. If you get a POP! word you must miss a turn. The person with the most points wins.

If you would like more games to practice these tricky words there are 3 interactive games attached on the Seesaw activity.

### **4. Library Reading**

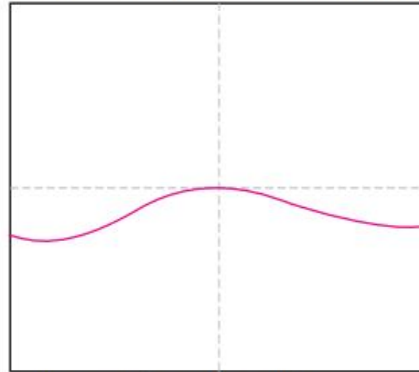
Please spend 10 minutes engaging in ‘Shared Library Reading’ with your child.

# Wednesday's Art Activity Step by Step Instructions

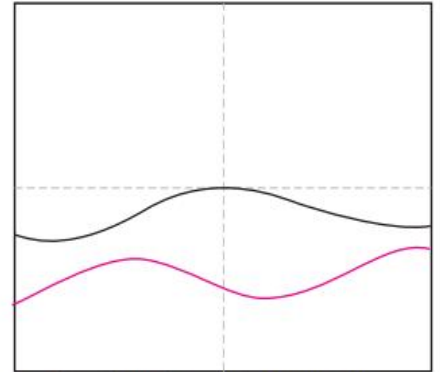
## Draw a Pop Art Landscape



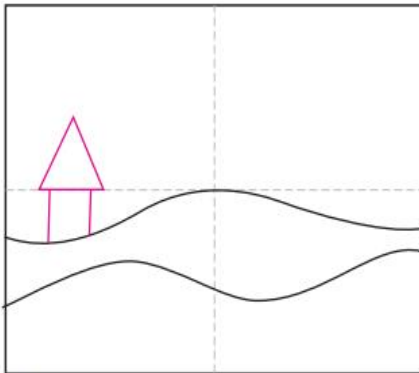
Supplies: Pencil, markers



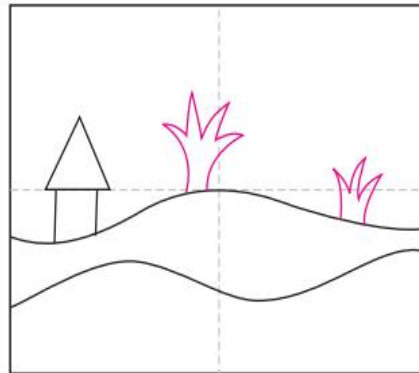
1. Draw a gentle wavy horizon line.



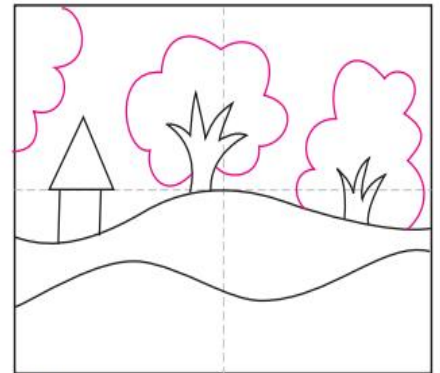
2. Add add gentle wavy foreground line.



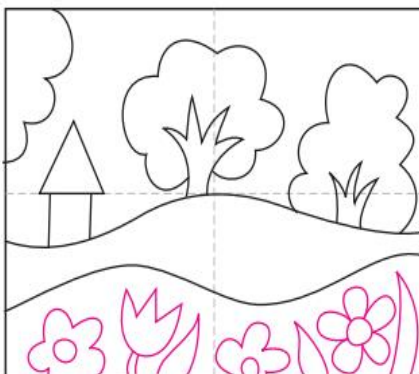
3. Draw a simple house.



4. Draw a couple of tree trunks.



5. Add tree leaves.



6. Fill the front with large simple flowers.



7. Fill trees and land with repeating lines.



8. Fill in the sky with large dots.