Dear Parents/Guardians,

Please find attached our plan of work for next week. As always, we encourage the children to work through as much as possible but all tasks/activities listed, do not have to be completed. Please find what works best for your child and your circumstances, with greater focus given to reading, maths and a little bit of writing daily.

Don't forget to keep an eye on the seesaw app daily for some activities/announcements etc. We recommend checking it before commencing your assigned work for the day as there may be related activities and lessons there to assist with the tasks.

Starting Monday 22nd February we will be assigning two additional readers on Seesaw each week. These are from the Jolly Phonics programme which we follow in school. Where possible, please listen to your child reading these books aloud daily.

We will be continuing with our well-being check-in on Zoom each Wednesday at 11. The link will be forwarded with the Aladdin weekly plan. Please remember that the **camera must be on** for the duration of the call for the security of the children.

Thank you for your continued support at home. Take care and stay safe.

Kind Regards,

Ms. Healy, Ms. Creaner, Ms. McHugh, Ms. Reilly, Ms. Scannell, Ms. Power.

2nd Class Weekly Plan: Week beginning February 22nd 2021

St. Francis Xavier JNS

Monday	**English** • Reader Clickety-click p23. Revise sight words for story 'Clickety-click!' p84. • Spellings list 16 – The /ue/ sound: <ue>, <ew> or <u__e>. Spellings 1 + 2 (*p34 of the Grammar Book 2).* Complete *look, cover, say, write, check* in copy. Lesson on Seesaw. • No sentences this week. • Let's Talk Literacy- comprehension. The House with Six Legs, page 46 and 47. • Jolly Phonics Grammar Book p 34 (or see page below). • Jolly Phonics reader: Daisy and Buttercup (on Seesaw) **Maths** • Master Your Maths p38 (Monday). Fractions- Quarters • Watch the video explaining what a quarter is on Seesaw. • Busy at Maths p81 • Tables: Take away; -1 (on Seesaw or see below) **Gaeilge: An tEarrach (Ceacht 4)** • Watch Ceacht 4 on Seesaw • P 64. Tá ___ sa pháirc. **SESE** • The Winter Olympic Games. Read about the Winter Olympics in the past and in the present, and design an Olympic torch. Check Seesaw for slideshow. • Explore with Me p45.
Tuesday	**English** • Reader Clickety-click p24. Revise sight words for story 'Clickety-click!' p84. • Spellings list 16 – The /ue/ sound: <ue>, <ew> or <u__e>. Spellings 3,4,5. • Jolly Phonics Grammar Book: Sounds: p34 (or see page below). • Jolly Phonics reader: Daisy and Buttercup -on Seesaw. Re-read and write a review of the story on page 51 of Let's Talk Literacy. **Maths: Fractions** • Master Your Maths p38 (Tuesday). • Fractions- Shapes. Lesson on Seesaw. Support sheets below. • Busy at Maths p82 • Tables -1

	Gaeilge • Revise Éadaí on Seesaw. • Lch126 Bua na Cainte. Litriú- Éadaí. **SESE** • Spring. See Seesaw for slideshow video. • P 46 Explore with Me. Identify signs of spring and write about spring. **Seesaw Activity** • Upload the book review of Daisy and Buttercup.
Wednesday	**English** • Reader Clickety-click p25. Sight words for story 'Clickety-click!' p84. • Spellings list 17 – The /ue/ sound: <ou>, <ew> or <u__e> Spellings 6,7,8. • Jolly Phonics reader on Seesaw: An Inter-Hive Match. **Maths** • Master Your Maths p39 (Wednesday). • Tables -1 **PE** • Balance. • Over the next few weeks we will be focusing on the skill of balancing for our PE at home lesson. In lesson A we will focus on keeping our head up, eyes looking forward and our arms as still as possible. Balancing A English on Vimeo **Wellness Wednesday** • Zoom call at 11am.
Thursday	**English** • Reader Clickety-click p26. Sight words for story 'Clickety-click!' p84. • Spellings list 17 – The /ue/ sound: <ue>, <ew> or <u__e Spellings 9 + 10. • Jolly Phonics Grammar Book p34. Verbs in the Past Tense. Check Seesaw. • Revise ALL spellings. • Jolly Phonics reader: An Inter-Hive Match. • **Seesaw Activity** • Please record yourself reading two pages of either of this week's Jolly Phonics readers. Upload onto Seesaw for your teacher to listen to. **Maths** • Master Your Maths p39 (Thursday). • Fractions- Fraction of a set: one quarter. Game on Seesaw. • Busy at Maths p 83 • Tables -1

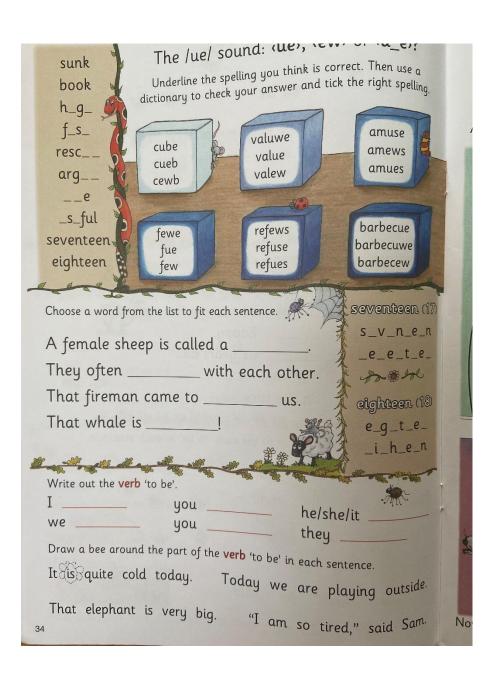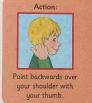|	
	Gaeilge • Revise Dathanna on Seesaw • Bua na Cainte lch127- Dathanna **SPHE** • [Being Happy - Visualisation for Children, guided by Ciara by PDST Primary Health and Wellbeing | Free Listening on SoundCloud](#) • Or on Seesaw. Where was your quiet place? What did you see new there? Did you take a picture? Draw your special quiet place in your news copy or on a page. **Religion:** • Grow in Love p 58 and 59. Lent. Lesson on Seesaw.
Friday	**English** • Spelling Test. **Maths** • Master Your Maths: Test for this week p82 (at back of book). **Art** • Springtime Art How to draw a cherry blossom tree. https://www.youtube.com/watch?v=88K3ytkQlek **Music/ Dance** • If you have not done so previously, please click on this link in order to access Dabbledoo, and create a free parent account. [https://dabbledoomusic.com/p/parents-subscription-full-access/?product_id=1122889&coupon_code=19435Q](#) • Listen to Dublin based guitarist and singer songwriter Paj playing one of his new songs. We'll also sing along with a traditional Irish song. • [Superman | DabbledooMusic](#)

The /ue/ sound: ‹ue›, ‹ew› or ‹u_e›?

Underline the spelling you think is correct. Then use a dictionary to check your answer and tick the right spelling.

sunk
book
h_g_
f_s_
resc_ _
arg_ _
_ _e
_s_ful
seventeen
eighteen

cube
cueb
cewb

valuwe
value
valew

amuse
amews
amues

fewe
fue
few

refews
refuse
refues

barbecue
barbecuwe
barbecew

Choose a word from the list to fit each sentence.

A female sheep is called a _____.

They often _____ with each other.

That fireman came to _____ us.

That whale is _____!

seventeen (17)

s_v_n_e_n
_e_e_t_e_

eighteen (18)

e_g_t_e_
_i_h_e_n

Write out the **verb** 'to be'.

I _____   you _____   he/she/it _____

we _____   you _____   they _____

Draw a bee around the part of the **verb** 'to be' in each sentence.

It is quite cold today.   Today we are playing outside.

That elephant is very big.   "I am so tired," said Sam.

34

No

Verbs

Regular Past Tense

Add the right **verb** ending to the **verb** root in each mouse.

+ ed

looked

e̶ + ed

double + ed

looked

chew___

bat___

wipe___

hate___

walk___

hug___

please___

rip___

Now join each mouse to the right clock, and copy the **verb** into the clock case.

35

SUBTRACTION TABLES 4

1 − 1 = 0			2 − 2 = 0			
2 − 1 = 1			3 − 2 = 1			
3 − 1 = 2			4 − 2 = 2			
4 − 1 = 3			5 − 2 = 3			
5 − 1 = 4			6 − 2 = 4			
6 − 1 = 5			7 − 2 = 5			
7 − 1 = 6			8 − 2 = 6			
8 − 1 = 7			9 − 2 = 7			
9 − 1 = 8			10 − 2 = 8			
10 − 1 = 9			11 − 2 = 9			
11 − 1 = 10			12 − 2 = 10			
12 − 1 = 11			13 − 2 = 11			
13 − 1 = 12			14 − 2 = 12			

Subtraction as inverse addition: 7 − 2 = 5; 5 + 2 = 7.
7 − 5 = 2; 2 + 5 = 7.

3 − 3 = 0			4 − 4 = 0			
4 − 3 = 1			5 − 4 = 1			
5 − 3 = 2			6 − 4 = 2			
6 − 3 = 3			7 − 4 = 3			
7 − 3 = 4			8 − 4 = 4			
8 − 3 = 5			9 − 4 = 5			
9 − 3 = 6			10 − 4 = 6			
10 − 3 = 7			11 − 4 = 7			
11 − 3 = 8			12 − 4 = 8			
12 − 3 = 9			13 − 4 = 9			
13 − 3 = 10			14 − 4 = 10			
14 − 3 = 11			15 − 4 = 11			
15 − 3 = 12			16 − 4 = 12			