

Dear Parents/Guardians,

Please find attached our plan of work for next week. As always, we encourage the children to work through as much as possible but all tasks/activities listed, do not have to be completed. Please find what works best for your child and your circumstances, with greater focus given to reading, maths and a little bit of writing daily.

Irish lessons will continue to feature on the weekly plan of work. Again, for those of you who are not familiar with the language, here is a very useful website for translating the words/instructions: www.foclóir.ie.

Don't forget to keep an eye on the seesaw app daily for some activities/announcements etc. We've noticed an increase in the number of uploads to the app as more families become familiar with it, so thank you for that. 😊

Thank you for your continued support at home. Take care and stay safe.

Kind Regards,

Ms. Healy, Ms. Creaner, Ms. McHugh, Ms. Reilly, Ms. Scannell, Ms. Power.

2nd Class Weekly Plan: Week beginning February 8th 2021

St. Francis Xavier JNS

Monday	<p>English</p> <ul style="list-style-type: none">• Reader Clickety-click p19. Sight words for story ‘Clickety-click!’ p84.• Spellings list 16 – The /oa/ sound: <ow> or <o__e>. Spellings 1 + 2 (<i>spelling list in homework folders or on p32 of the Grammar Book 2</i>). Complete <i>look, cover, say, write, check</i> in copy.• Complete sentences 1 + 2 in copy.• Writing – make up a Spring poem. There is a template on Seesaw.• Jolly Phonics Grammar Book p 32 (See page below). <p>Maths</p> <ul style="list-style-type: none">• Master Your Maths p36 (Monday). <p>New Topic: Fractions- halves</p> <ul style="list-style-type: none">• Watch the video of your teacher explaining what a half is. (Seesaw).• Equal or unequal? Seesaw activity• Busy at Maths p79• Tables doubles <p>Gaeilge: An Éadaigh</p> <ul style="list-style-type: none">• Kahoot quiz. Link and instructions are posted on Seesaw. The quiz will remain open until Friday 5th Feb at 6pm.• Éadaigh wordsearch (See below) <p>SESE</p> <ul style="list-style-type: none">• The Bike Race: draw a route for the bike race and complete the sentences underneath. (Explore With Me p43)
Tuesday	<p>English</p> <ul style="list-style-type: none">• Reader Clickety-click p20. Sight words for story ‘Clickety-click!’ p84.• Spellings list 16 – The /oa/ sound: <ow> or <o__e>. Spellings 3,4,5.• Complete sentences 3, 4 & 5 in copy.• Jolly Phonics Grammar Book: Sounds: p32 (See page below).• Keep Going p10. Sequencing. <p>Maths: Fractions</p> <ul style="list-style-type: none">• Master Your Maths p36 (Tuesday).• Drawing halves-seesaw activity• Busy at Maths p80• Tables doubles <p>Gaeilge</p> <ul style="list-style-type: none">• lch62 Bua na Cainte• Listen to your teacher read the months on Seesaw.

	<ul style="list-style-type: none"> • Fill in the correct words into the blanks underneath each picture. <p>SESE</p> <ul style="list-style-type: none"> • Watch the online video about the horse. • Complete p44 Explore With Me. <p>Seesaw Activity</p> <ul style="list-style-type: none"> • Upload yesterday’s task – “Spring Poem” onto Seesaw.
Wednesday	<p>English</p> <ul style="list-style-type: none"> • Reader Clickety-click p21. Sight words for story ‘Clickety-click!’ p84. • Spellings list 16 – The /oa/ sound: <ow> or <o__e Spellings 6,7,8. • Complete sentences 6, 7 & 8 in copy. • <p>Maths</p> <ul style="list-style-type: none"> • Master Your Maths p37 (Wednesday). • Tables doubles <p>PE</p> <ul style="list-style-type: none"> • Active homework – Choose a task of your choice from your “Active Homework” sheet Or... <p>Watch and complete this ‘Physical Education at Home’ gymnastics lesson Gymnastics Lesson 3 on Vimeo (Lesson3)</p> <p>Wellness Wednesday</p> <ul style="list-style-type: none"> • Do something you really enjoy- art & crafts, a boardgame, baking, cycling etc... • Practice acts of kindness at home- help with a chore, play with a sibling, tidy up toys etc...
Thursday	<p>English</p> <ul style="list-style-type: none"> • Reader Clickety-click p22. Sight words for story ‘Clickety-click!’ p84. • Spellings list 16 – The /oa/ sound: <ow> or <o__e Spellings 9 + 10. • Complete sentences 9 & 10 in copy. • Jolly Phonics Grammar Book p33. Verbs • Revise ALL spellings. <p>Maths</p> <ul style="list-style-type: none"> • Master Your Maths p37 (Thursday). • Maths Shadow Book p25. • Tables doubles <p>Gaeilge</p> <ul style="list-style-type: none"> • Bua na Cainte lch63. • Listen to your teacher reading the story and fill in the correct words in the sentences below. • Bua na Cainte ceacht 3 <p>SPHE</p> <ul style="list-style-type: none"> • Complete the Thursday Diary on being kind.

	<p>Religion:</p> <ul style="list-style-type: none"> • Grow in Love pg 24. David and Goliath
<p>Friday</p>	<p>English</p> <ul style="list-style-type: none"> • Spelling Test. <p>Maths</p> <ul style="list-style-type: none"> • Master Your Maths: Test for this week p81 (at back of book). <p>Art</p> <ul style="list-style-type: none"> • It is Valentine's Day on Sunday! For your art this week, you can design and make a Valentine's Day card. You can use whatever you want to make it (paint, gel pens, glitter, coloured paper etc). If you get stuck for ideas, feel free to watch this video showing you some card designs- you don't have to use them if you don't want to! https://www.youtube.com/watch?v=TMEU_HWwchM <p>Music/ Dance</p> <ul style="list-style-type: none"> • Our music programme provider, Dabledoo, has provided some home music lessons and entertainment which you may find useful. Please click on this link in order to access Dabledoo as a parent. https://dabledoomusic.com/p/parents-subscription-full-access/?product_id=1122889&coupon_code=19435Q • You will need to make a parent account in order to use Dabledoo. When you have made an account, follow this link for this week's lesson, which is learning about Ravel- a French composer. https://dabledoomusic.com/courses/parents-subscription-full-access/lectures/30005747



Quote of the Day

**'No act of kindness,
no matter how small,
is ever wasted.'**

Aesop

Today I Want To:

Draw or write the things you'd like to do today.

1.	2.	3.
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**Being
Kind to Others**

Think about a time
when you have been
kind to someone else.

What did you do?

How did the other
person feel?

How do you feel
thinking about this?

such
 luck
 h_m_
 fr_z_
 f_l
 st_n_
 t__st
 sn__ball
 fifteen
 sixteen

The /oa/ sound: <oa>, <ow> or <o_e>?

Underline the spelling you think is correct. Then use a dictionary to check your answer and tick the right spelling.

broak
 browk
 broke

towd
 toad
 tode

bloa
 blow
 blowe

nows
 nose
 noas

coste
 cowst
 coast

elboa
 elbow
 elbowe

Choose a word from the list to fit each sentence.

A _____ is a baby horse.

They ate buttered _____.

I went _____ after school.

We had a _____ fight.

fifteen (15)

f_f_e_n
 _i_t_e_

sixteen (16)

s_x_e_n
 _i_t_e_

Underline the **verbs** in these sentences in red.

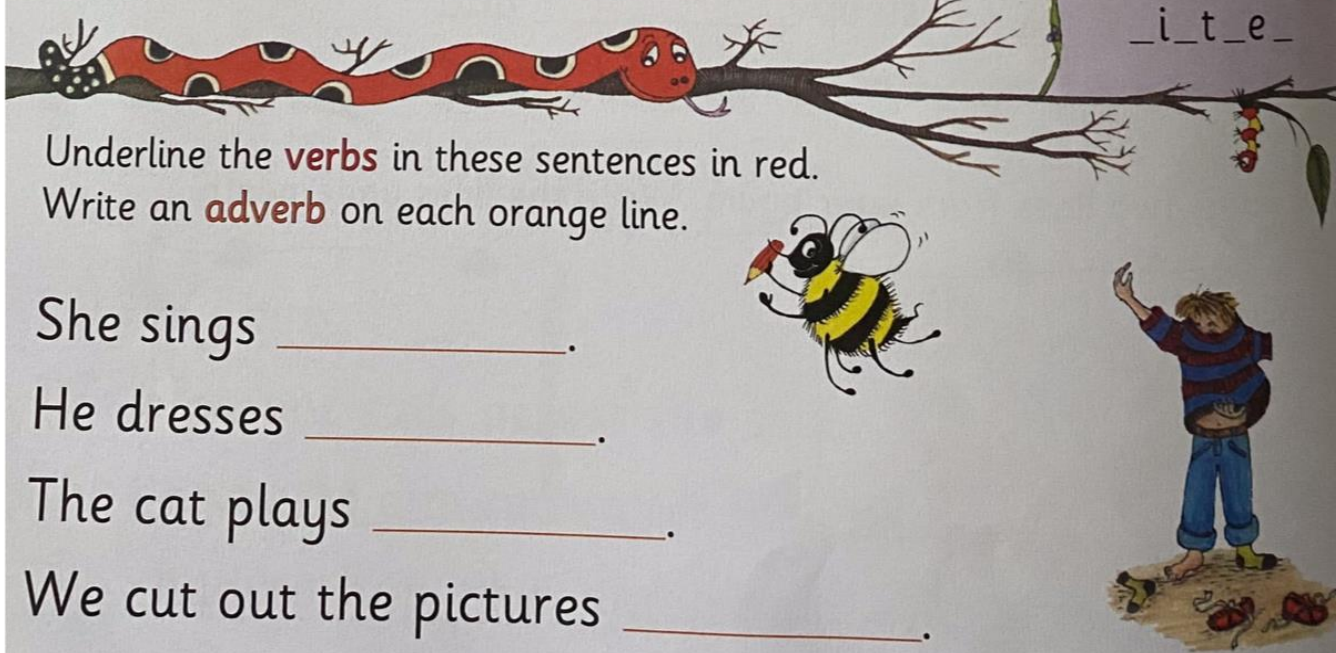
Write an **adverb** on each orange line.

She sings _____.

He dresses _____.

The cat plays _____.

We cut out the pictures _____.



Verbs

'to be'

Action:



Move your arms back and forth at your sides, as if you are running.

Fill in the **verb** 'to be' in the present tense.

I _____ we _____
you _____ you _____
he/she/it _____ they _____

Write in the missing parts of the **verb** 'to be'.

You _____ very tall.
She _____ a girl.
Today, they _____ happy.
Ben said, "I _____ six years old."
The car _____ red.
We _____ in the race.

Draw a bee around the part of the **verb** 'to be' in each sentence.

It is a lovely day today.

She is in the choir.

The bees are busy.

The tree is tall.

"I am sorry," he said.

You are good at dancing.

