# Senior Infants Home Learning Work 22/02/21 – 26/02/21

### Monday

# 1. Phonics - 'ch'

This week we are revising the sound 'ch'. You will be able to hear the Jolly Phonics story and song for this sound on Seesaw. Can you hear any 'ch' sounds in the story? Can you think of any other 'ch' words? Try to practice singing the song a few times. Task: Practise writing the letters in the 'ch' sound on a piece of paper. Then draw four pictures of items containing the 'ch' sound and write the words below the pictures. Try to write a sentence using one of your 'ch' words.

### 2. News

In your 'News Copy' you need to write three or more sentences. The first sentence will be about the day of the week: Today is Monday.

The second sentence will be about the weather:

*It is \_\_\_\_ and \_\_\_\_.* (Please choose and write appropriate weather words to fill the blanks)

Next you will discuss with a family member some of the things they did over their week off. Draw a picture of a selection of these above your writing.

After drawing about your news from your week off write your third sentence. It will be about your news from the week off. Write another sentence or two about your own news if you want.

# 3. Gaeilge - Amhrán (Song):

Today we are going to be learning a new song called 'Cad atá sa chófra?' (What is in the press?). You will see the video for the song on Seesaw. Listen to the song a few times and try to practice singing the song throughout the week.

# 4. Library Reading

Please spend **10 minutes** engaging in **'Shared Library Reading'** with your child.

### Tuesday

### 1. Zoom call with teacher.

# 2. Sight Word - 'goes'

It is important that your child is looking at the sight word when they are doing all of the below activities

<u>Silly Voices Game:</u> Pick a type of voice to say your sight word in. e.g., an old lady voice, a teacher voice, etc. Using the silly voice, you have chosen, follow the routine: "Say it, Spell it, Say it." <u>Rainbow Writing:</u> Using a pencil write the word 'goes' in large lowercase letters on a piece of paper. Then trace over each letter of the word using your chosen colour crayon/colouring pencil. Repeat using a different colour each time.

<u>Sentence Writing:</u> Write a sentence using your sight word. Draw a picture to match the sentence.

### Read and Match Activity:

Read the sentence, circle the tricky word 'goes' and match the sentence to the correct picture.

This activity can be completed on Seesaw or you can print the activity out, it is attached below.

# Against the Clock Game:

- 1. Set a timer for 3 minutes.
- 2. On a blank piece of paper write 'goes' as many times as you can.
- 3. Stop when the timer buzzes and count how many times you wrote the word right.

### 3. Maths – Number 10

Today we are practicing writing the number 10.

Listen to the following YouTube link to hear the number of the day song:

https://www.youtube.com/watch?v=kRiUEr89ep0

Practise saying the number rhyme whilst you trace the number ten on your hand, on the table and in the air: straight line down, then around with a grin, that's the way we make a ten!

Set a timer for 2 minutes and see how many times you can write the number 10.

# 4. Library Reading

Please spend <u>10 minutes</u> engaging in 'Shared Library Reading' with your child.

# Wednesday

### 1. Wellness Wednesday:

It is Wellness Wednesday So, we ask you to do something that benefits your wellbeing. Choose one activity to do from the Quarantine Bingo template provided. This bingo template will also be shared with you via Seesaw.

Alternatively, if you want to do a different activity for Wellness Wednesday that you feel will benefit everyone's wellbeing at home please feel free to do so.

### 2. P.E.: Gymnastics

For this PE lesson we will be continue to develop the children's balancing skills. Last week we learned the static balance on one leg. This week we will be progressing to star pose aeroplane and tiptoe balancing.

Look at the activity on Seesaw with examples of these balancing and practice the challenges given of moving from one to another.

If you are happy your child has mastered these balances then play musical statues. Play music and move or dance around the room. Each time the music stops the child must hold a different balance

### 3. Art – Draw a Bouquet of Spring Flowers

I will send an Seesaw Assignment 'Art: Draw a Bouquet of Spring Flowers' to complete. Follow the step by step instructions to draw the picture. Then colour the picture.

### 4. Library Reading

Please spend <u>10 minutes</u> engaging in 'Shared Library Reading' with your child.

### Thursday

## 1. Handwriting

This week we are practicing writing the letters 'r, n, m'. Go to Seesaw to watch a demonstration, then follow along with the Ready to Write warm up. Finally, complete page 6 in your Ready to Write Practice Copy. Remember to watch the video of teacher writing these letters a few times before you start your writing. Please use a pencil and take your time!

# 2. Gaeilge - Éadaí (Clothes)

Watch the Bua na Cainte lesson on Seesaw to hear the phrase:

- An bhfuil \_\_\_\_sa chófra éadaí? (cóta, hata, léine, geansaí, bríste, sciorta, gúna)
- Is there a \_\_\_\_\_in the clothes press? (coat, hat, shirt, jumper, trousers, skirt, dress).
- Tá/Níl \_\_\_\_ sa chófra éadaí. (cóta, hata, léine, geansaí, bríste, sciorta, gúna)
- There is/There isn't a \_\_\_\_ in the clothes press. (coat, hat, shirt, jumper, trousers, skirt, dress).

Please see Seesaw for instructions to play a game.

### 3. SESE - Explore With Me Book:

Have you ever watched the Olympic Games? Discuss with an adult. Look at some photographs from the Olympic Games and see if you recognize the sport. Watch the video on Seesaw and complete page 32 in your 'Explore With Me' book.

### 4. Library Reading

Please spend <u>10 minutes</u> engaging in 'Shared Library Reading' with your child.

### Friday

### 1. Exercise your English

Exercise Your English: Winter Story pg. 35.

Look at the picture and discuss what is happening. Read the labels in the picture. Read the short story below the picture. Can you spot any words with our 'ar' sound? Complete the activities on the story on pg.36 On task A Read the sentence, figure out if the sentence is true or false based on the story answer yes or no. On task B Fill in the missing letters in the word.

## 2. Maths - Make sets of 10

Today we will practice making sets of ten. We will make our sets using everyday household objects. Remember each set of nine needs to have ten of the same household objects in it. For example: you could make a set of ten pieces of penne pasta, a set of ten pieces of Lego, a set of ten spoons, a set of ten socks, etc. How many sets of ten will you be able to make? The following link shows the different ways we can make the number 10:

https://www.youtube.com/watch?v=0zVLWGaLi7g

### 3. Sight Word Revision

We are revising your sight words using the POPCORN game. (any, many, before, from, were, because)

# **POPCORN** Game:

Write each of the above words on small pieces of paper. Write each of the above words a couple of times. Also write the word POP! 3 or 4 times on separate pieces paper.

Scrunch up each piece of paper and place them in a bowl or cup.

With a partner, take turns picking a piece of popcorn. If you can read the word you get one point. If you get a POP! word you must miss a turn. The person with the most points wins.

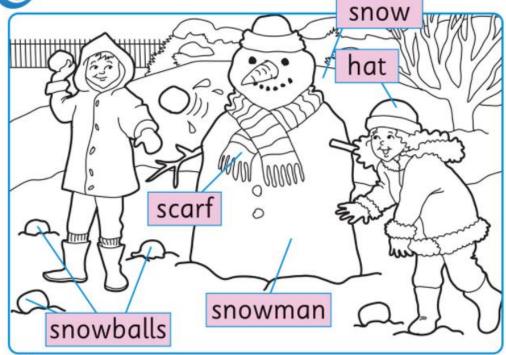
If you would like more games to practice these tricky words there are 3 interactive games attached on the Seesaw activity.

### **4.Library Reading**

Please spend <u>10 minutes</u> engaging in 'Shared Library Reading' with your child.

# Winter







It is winter.

Ben and Pam are in the park.

Ben and Pam have a snowman.

He has a hat.

He has a scarf.

Ben and Pam have fun in the snow.

Skill: Reading

A – Talk about the picture. Some of the words in the picture are in the story. Can you find them? B – Read the story.



- 1. It is winter.
- 2. Ben is in the house.
- 3. Ben and Pam have a snowman.
- 4. The snowman has a hat.
- 5. The snowman has a bag.
- 6. Ben and Pam have fun.



Write

snowballs snowman scarf



S\_\_\_\_\_

S\_\_\_\_\_

S\_\_\_\_\_

Skill: Comprehension

A - Read the sentences. Put Yes or No in the box.

B - Write the correct word.

# **Tricky Word activity 23/02/2021**

Read the sentences, circle the tricky word 'goes' in each sentence and match it to the correct picture.



The milk goes in the tea.

The boy goes to the shop.

The lift goes up and down

The car goes on the road.

The girl goes to the park.

