

# Senior Infants Home Learning Work

## 8/02/21 – 12/02/21

**Monday**

### 1. Phonics – ‘ar’

This week we are revising the sound ‘ar’. You will be able to hear the Jolly Phonics story and song for this sound on Seesaw. Can you hear any ‘ar’ sounds in the story? Can you think of any other ‘ar’ words? Try to practice singing the song a few times.

Task: Practise writing the letters in the ‘ar’ sound on a piece of paper. Then draw four pictures of items containing the ‘ar’ sound and write the words below the pictures. Try to write a sentence using one of your ‘ar’ words.

### 2. Sight Word – ‘four’

It is important that your child is looking at the sight word when they are doing all of the below activities

Silly Voices Game: Pick a type of voice to say your sight word in. e.g., an old lady voice, a teacher voice, etc. Using the silly voice, you have chosen, follow the routine: "Say it, Spell it, Say it."

Rainbow Writing: Using a pencil write the word ‘four’ in large lowercase letters on a piece of paper. Then trace over each letter of the word using your chosen colour crayon/colouring pencil. Repeat using a different colour each time.

Sentence Writing: Write a sentence using your sight word. Draw a picture to match the sentence.

Against the Clock Game:

1. Set a timer for 3 minutes.
2. On a blank piece of paper write ‘four’ as many times as you can.
3. Stop when the timer buzzes and count how many times you wrote the word right.

On Friday a Seesaw activity based revision of tricky words will be sent for you to complete.

	<p><b><u>3. Maths –</u></b>          Today we will be learning about the number words 0 – 5: Zero, one, two, three, four, five.          Children will explore the different ways we can write and recognise the numbers, using numerals, pictures and words.          Listen to the PowerPoint lesson explaining the number names and numerals.          Play the game matching numerals to words on the Seesaw activity.</p> <p><b><u>4. Library Reading</u></b>          Please spend <b><u>10 minutes</u></b> engaging in ‘<b>Shared Library Reading</b>’ with your child.</p>
<b>Tuesday</b>	<p><b><u>1. Gaeilge – Cad atá sa spéir? (What is in the sky?)</u></b>          Today we are going to be revising our phrase from last week. Listen to the Bua na Cainte video again on Seesaw to revise the phrase.</p> <p>Cad atá sa spéir? (What is in the sky?)</p> <p>Tá scamall sa spéir. (There is a cloud in the sky)          Tá an ghrian sa spéir. (The sun is in the sky)          Tá tuar ceatha sa spéir. (There is a rain bow in the sky)          Tá éan sa spéir. (There is a bird in the sky)          Tá eitleán sa spéir. (There is an airplane in the sky)</p> <p>Please see Seesaw for a game using this vocabulary.</p> <p><b><u>2. Story – A Squash and a Squeeze</u></b>          Today we will be sequencing events from the story in chronological order. We will focus on what happened at the beginning, middle and end of the story. Listen to the story on Seesaw. Using the sequencing template (provided below) draw what happened at the beginning, middle and end of the story. Alternatively, if you do not have a printer a family member will draw two lines dividing a white sheet of paper into three equal sections. In the first section they will write beginning, the next section they will write middle and the last</p>

	<p>section they will write end. Then draw the corresponding pictures to match each part of the story.</p> <p><b><u>3. Library Reading</u></b> Please spend <b><u>10 minutes</u></b> engaging in 'Shared Library Reading' with your child.</p>
<b>Wednesday</b>	<p><b><u>1. Wellness Wednesday:</u></b> It is Wellness Wednesday So, we ask you to do something that benefits your wellbeing. Choose one activity to do from the Quarantine Bingo template provided. This bingo template will also be shared with you via Seesaw. Alternatively, if you want to do a different activity for Wellness Wednesday that you feel will benefit everyone's wellbeing at home please feel free to do so.</p> <p><b><u>2. P.E.: Balancing</u></b> For this PE lesson we will be developing our static balance on one leg. This means the children must balance with one foot flat on the floor, the non-supporting foot bent but not touching the supporting leg, head stable with eyes looking forward, body steady and arms extended wide and still. Watch the PDST video attached and practice holding this balance until the count of 5. <a href="https://vimeo.com/214481395">https://vimeo.com/214481395</a> If you are happy your child has mastered this balance then play musical statues. Play music and move or dance around the room. When the music stops the children must hold the static balance.</p> <p><b><u>3. Art –Valentine hearts</u></b> As it is nearly Valentine's Day, today we will be learning to draw some funky love hearts inspired by the artist Chris Uphues. You can decide whether you would like to turn your drawing into a card for a loved one or keep it as a picture. Follow the instructions on Seesaw or design your own Valentine's Day card.</p>

	<p><b><u>4. Library Reading</u></b> Please spend <u>10 minutes</u> engaging in 'Shared Library Reading' with your child.</p>
Thursday	<p><b><u>1. Handwriting</u></b> This week we are practicing writing the letters l, t and i . Go to Seesaw to watch a demonstration, then follow along with the Ready to Write warm up. Finally, complete page 5 in your Ready to Write Practice Copy. Remember to watch the video of teacher writing these letters a few times before you start your writing. Please use a pencil and take your time!</p> <p><b><u>2. Gaeilge – Cluiche (Game):</u></b> Today we are going to play a game to continue to practice our phrase.</p> <p>Cad atá sa spéir? (What is in the sky?) Tá scamall sa spéir. (There is a cloud in the sky) Tá an ghrian sa spéir. (The sun is in the sky) Tá tuar ceatha sa spéir. (There is a rain bow in the sky) Tá éan sa spéir. (There is a bird in the sky) Tá eitleán sa spéir. (There is an airplane in the sky)</p> <p>Please see Seesaw for instructions on how to play the game._</p> <p><b><u>3. SESE Explore with me Book:</u></b> Look at the slideshow on Seesaw and discuss what sports the children in the pictures are practising. Have you ever tried any of these activities? What is your favourite sport? Next open Explore With Me on page 30 &amp; 31 and complete the labelling activity.</p> <p><b><u>4. Library Reading</u></b> Please spend <u>10 minutes</u> engaging in 'Shared Library Reading' with your child.</p>
Friday	<p><b><u>1. Exercise your English:</u></b> Story: A Visit to Santa pg. 30. Look at and discuss the picture. What is happening. Did you ever go visit Santa, what was it like? What did he say?</p>

Read the labels by sounding out and blending the words.

Read the short story.

Complete the activities on pg. 31

Task A: True or false – read the sentences and write yes or no if the sentence is correct or incorrect.

Task B: Fill in the missing letters to complete the word.

## **2. Maths:**

To follow on from our previous lesson today we will be learning about the number words 6 - 10:

Six, seven, eight, nine, ten

Children will explore the different ways we can write and recognise the numbers, using numerals, pictures and words.

Listen to the PowerPoint lesson explaining the number names and numerals.

Play the game matching numerals to words on the Seesaw activity.

## **3. Sight Word Revision**

We are revising the following tricky words:

only, old, little, down, other, more.

Popcorn game:

Write each of the words on some small pieces of paper a couple of times. Also write the word POP! 3 or 4 times on separate pieces of paper. Scrunch up each piece of paper and place them in a bowl or cup.

With a partner, take turns picking a piece of popcorn. If you can read the word you get one point. If you get a POP! word you must miss a turn. The person with the most points wins.

If you would like more games to practice these tricky words there are 3 more interactive games attached on the Seesaw activity.

## **4. Library Reading**

Please spend **10 minutes** engaging in 'Shared Library Reading' with your child.

Maths Activity Monday: Match the numbers to the words  
and trace the words 1-5

## TRACE AND MATCH NUMBERS TO 5 SHEET 1



Trace the words and draw a line to match them to the correct number.

one

3

two

5

three

2

four

1

five

4

Maths Activity Thursday:

Match the numbers to the words and trace the words 6-10

**TRACE AND MATCH NUMBERS 6 TO 10 SHEET 1**



Trace the words and draw a line to match them to the correct number.

six

7

seven

10

eight

8

nine

6

ten

9

Name: \_\_\_\_\_

Title of Book: \_\_\_\_\_

Beginning



Middle



End

